

SAURASHTRA UNIVERSITY

RAJKOT

FACULTY OF ARTS

CHOICE BASED CREDIT SYSTEM OF STUDIES

HISTORY

M.A.

NEW SYLLABUS

[SEMESTER I & IV]

(M.A. History – Regular & External CBCS)

(To be Implemented from the Academic Year 2019-2020)



PROGRAMME OUTCOMES:

- PO-1 A critical understanding of the significance of historical developments.
- PO-2 The relevance of history to the different time frames of past, present and future.
- PO-3 A comprehensive understanding of the uniqueness of history as a discipline
- PO-4 An ability to reflect on the significance of the influence of other disciplines on history.
- PO-5 Undertake informed source-based criticism as well as appreciation of its various facets.

PROGRAMME SPECIFIC OUTCOME:

M.A. SEMESTER - I

HISTORY OF INDIA (320 B.C. – 1206 A.D.)

PSO-1 Defining situations/events, identifying and predicting possible causes, analyzing results and consequences, comparing and drawing results from the history of India (320 B.C. – 1206 A.D.).

WOMEN IN INDIAN HISTORY

PSO-2 Identifying the illustrious women in Indian history and enlisting their contributions towards Indian society despite facing challenges in a patriarchal form of social status.

HISTORY OF TOURISM IN INDIA AND ITS APPLICATION

PSO-3 Chronologically constructing the evolution of tourism in India from the different regions of India and enumerating its various applications in the shaping up as tourism industry.

GANDHI'S THOUGHTS OF POLITICAL, SOCIAL & ECONOMICS

PSO-4 Understanding the views and opinions put forth by Gandhiji in the context of political, social and economics sphere in the given backdrop of the then prevailing situation.

M.A. SEMESTER - II

HISTORY OF INDIA (1526 – 1756 A.D.)

PSO-5 Defining situations/events, identifying and predicting possible causes, analyzing results and consequences, comparing and drawing results from the history of India (1526 – 1756 A.D.).

MANAGEMENT IN TOURISM

PSO-6 Accessing information effectively, evaluating information accurately, processing a fundamental understanding of the ethical issues regarding the management of tourism, _

CONSTITUTIONAL HISTORY OF INDIA (1858-1950 A.D.)

PSO-7 Resurrecting the formation of the Constituent Assembly in India to draft the new constitution of India for the Independent India and the process of its making.

HISTORY OF FAMOUS HERITAGE PLACES IN INDIA

PSO-8 Identifying the various heritage places of India and knowing its information pertaining to its builder, its purpose, its functions, its Course Outcome and its influence over the people.

M.A. SEMESTER - III

ECONOMICS HISTORY OF INDIA

PSO-9 Identify relevant factors that shaped the Economics history in India along with the notable concepts and contributions of various economists belonging to the then India.

AN OUTLINE OF INDIAN ARCHAEOLOGY AND EPIGRAPHY

PSO- 10 Connect the contours of the various archaeological and epigraphic sources of India based on the literary and non-literally primary and secondary sources available in India.

POLITICS IN INDIA (1947 – 2000 A.D.)

PSO-11 Critically acclaim the situation of politics in India from the Independence to the turn of the century, especially the role of the Indian National Congress Party & opposition.

SOCIAL AND RELIGIOUS REFORM MOVEMENTS IN INDIA

PSO-12 Inculcate a sense of feeling for the social and religious reform movements in India in the given historical content and contributions of various reform leaders with its impact.

M.A. SEMESTER - IV

ECONOMICS HISTORY OF INDIA

PSO-13 Identify relevant factors that shaped the Economics history in India along with the notable concepts and contributions of various economists belonging to the then India.

AN OUTLINE OF INDIAN NUMISMATICS, MUSEOLOGY AND ARCHIVES

PSO-14 Connect the contours of the evolution of coins as a form of currency in Indian history along with the organization and establishment of various museums and archival process.

SOCIAL AND ECONOMIC HISTORY OF INDIA (1947 – 2000 A.D.)

PSO-15 Critically acclaim the social and economic situation of India from the Independence to the turn of the century in the backdrop of the country trying to stand on its feet.

SOCIAL AND RELIGIOUS REFORM MOVEMENTS IN INDIA

PSO-16 Inculcate a sense of feeling for the social and religious reform movements in India in the given historical content and contributions of various reform leaders with its impact.

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – I]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – I

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
01 (Core)	1901180102010100	Elements of Historical Methods	04	30	70	100
02 (Core)	1901180102010200	World History (Ancient, Medieval & Early Modern)	04	30	70	100
03 (Core)	1901180102010300	History of Modern World (1848 – 1930 A.D.)	04	30	70	100
04 (Elective) (1)	1901180202010101 OR 1901180202010102	History of India (320 B.C. - 1206 A.D.) [FIRST OPTION] OR Women in Indian History [SECOND OPTION]	04	30	70	100
05 (Elective) (2)	1901180302010201 OR 1901180302010202	History of Tourism in India and its Applications [FIRST OPTION] OR Gandhiji's Thoughts of Political, Social & Economic [SECOND OPTION]	04	30	70	100
		Total Credits	20			

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – II]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – II

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
06 (Core)	1901180102020400	Historiography	04	30	70	100
07 (Core)	1901180102020500	History of Modern World (1930 – 2000 A.D.)	04	30	70	100
08 (Core)	1901180102020600	History of India (1206 – 1526 A.D.)	04	30	70	100
09 (Elective) (1)	1901180202020301 OR 1901180202020302	History of India (1526 – 1756 A.D.) [FIRST OPTION] OR Management in Tourism [SECOND OPTION]	04	30	70	100
10 (Elective) (2)	1901180302020401 OR 1901180302020402	Constitutional History of India (1858 – 1950 A.D.) [FIRST OPTION] OR History of Famous Heritage Places in India [SECOND OPTION]	04	30	70	100
		Total Credits	20			

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – III]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – III

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
11 (Core)	1901180102030700	History of Saurashtra (Political) (1807 – 1948 A.D.)	04	30	70	100
12 (Core)	1901180102030800	State in India (Ancient, Medieval)	04	30	70	100
13 (Core)	1901180102030900	History of India (1757 – 1857 A.D.)	04	30	70	100
14 (Elective) (1)	1901180202030501 OR 1901180202030502	Economics History of India [FIRST OPTION] OR An Outline of Indian Archaeology and Epigraphy [SECOND OPTION]	04	30	70	100
15 (Elective) (2)	1901180302030601 OR 1901180302030602	Politics in India (1947 – 2000 A.D.) [FIRST OPTION] OR Social and Religious Reform Movement in India [SECOND OPTION]	04	30	70	100
		Total Credits	20			

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – IV]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – IV

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
16 (Core)	1901180102041000	History of Saurashtra – Economic, Social and Cultural (1807 – 1948 A.D.)	04	30	70	100
17 (Core)	1901180102041100	State in India (Modern)	04	30	70	100
18 (Core)	1901180102041200	History of Freedom Movement in India (1858 – 1947 A.D.)	04	30	70	100
19 (Elective) (1)	1901180202040701 OR 1901180202040702	Economics History of India [FIRST OPTION] OR An Outline of Indian Numismatics, Museology and Archives [SECOND OPTION]	04	30	70	100
20 (Elective) (2)	1901180302040801 OR 1901180302040802	Social and Economic History of India (1947 – 2000 A.D.) [FIRST OPTION] OR Social and Religious Reform Movement in India [SECOND OPTION]	04	30	70	100
		Total Credits	20			

SAURASTRA UNIVERSITY

RAJKOT

CHOICE BASED CREDIT SYSTEM COURSE OF STUDIES

(To be implemented from the Academic Year 2019-20)

Subject – History

M.A. Semester – I

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – I]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – I

Course Paper No.: Paper: 01

Course Name: Elements of Historical Methods

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
01 (Core)	1901180102010100	Elements of Historical Methods	04	30	70	100

COURSE OUTCOME

CO-1 Students will be able to assemble information on History.

CO-2 Students will be able to critically access the writing of History.

CO-3 Students will be able to compare and contrast various sources of History & its trustworthiness.

THE SCHEME OF QUESTION PAPER:-

1. The paper will consist of four units.
2. Every unit will be given equal weightage in the examination.
3. Question paper should be drawn with internal option in such a way that students should not omit any unit.

MARKING SCHEME:-

1. Total Marks =100
2. There will be 30 internal marks &70 marks for the Examination

Faculty of Arts
M.A. SEMESTER – I
Paper No. 01 – Core
Elements of Historical Methods

Unit – 1

- (a) Meaning of History – Importance of its Study
- (b) History – Art or Science ?
- (c) Types of History – Their Characteristics

Unit – 2

- (a) History & its Relations with other Disciplines
- (b) Sources of History – Classification & Comparative Importance
- (c) Authenticity & Credibility of Sources

Unit – 3

- (a) Collection and selection of Sources – Evidence and its transmission
- (b) Bibliography and Footnotes – Importance, Uses and Abuses
- (c) Forgery in Sources – Theory of Causation in History

Unit – 4

- (a) Rewriting of History
- (b) Continuity, Unity and Synthesis in History
- (c) Research and need for Researcher

Reference Books

1. Breisach Ernst: Ancient, Medieval and Modern India, Chicago, U.S.A.
Collingwood R.G.: The Idea of History (O.U.P.)
2. Marwick Arthur: The New Nature of History, Palgrave, New York
3. Thompson J.W.: A History of Historical Writing, 2 Vols, New York. Walsh W. H.:
Introduction to the Philosophy of History, London, UK.
4. Dharaiya R.K.: Itihasnu Tattvagnan ane itihaskhan abhigam, Ahmedabad
5. Parikh R.C.: Itihas: Svarup ane Padhdhati, Ahmedabad, 1969
6. Pande Govind Chandra: Itihas: Svarup ane sidhdhant, Ahmedabad
7. Oza Ishvarlal: Prachin ane Mdhykalin Gujarat na itihasni lekhan pravrutti, Ahmedabad

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – I]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – I

Course Paper No.: Paper: 02

Course Name: World History (Ancient, Medieval & Early Modern)

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
02 (Core)	1901180102010200	World History (Ancient, Medieval & Early Modern)	04	30	70	100

COURSE OUTCOME

CO-1 Students get familiar with various aspects of world's ancient civilization like Egyptian, Babylonian and Indus Valley civilizations.

CO-2 Students get information on India's Vedic Culture and values.

CO-3 Students get information on Chinese, Western, Greek and Roman Civilizations.

Faculty of Arts
M.A. SEMESTER – I
Paper No. 02 – Core
World History (Ancient, Medieval & Early Modern)

Unit – 1

- (a) Characteristics of the Egyptian Civilization and its contribution to the world civilization.
- (b) The Babylonian Civilization and its main features - Hammurabi as a Law – Giver – Ziggurats.
- (c) Indus Valley Civilization – Town planning – Religion – Art – Means of Entertainment – Causes of its end – The Vedic Culture, Legacy of ancient India in the fields of art, architecture, literature, science, religion and education.

Unit – 2

- (a) The civilization of ancient China – Important rulers like Shi-wang-Ti – Society and Economy – Confucius and Lao Tze and their preachings – Contribution to Arts, Science and Literature.
- (b) Greece – As torch, bearer of culture in ancient Europe – The Age of Pericles – Greek contribution to Democracy, Political Science, Literature, History, Drama, Education, Games and Sports, Philosophy, Art and Science.
- (c) The Roman Empire- Patricians and Plebians -Expansion of the Roman Empire – Julius Caesar – Legacy of the Romans – Fall of the Roman Empire – its causes and consequences.

Unit – 3

- (a) The Middle Age in Europe – Holy Roman Empire – Byzantine Empire contribution to law, Architecture, Art, literature, learning, trade & commerce.
- (b) Feudalism in Europe – Its characteristics – Its Evolution and Decline
- (c) Renaissance in Europe – Factors of its growth – progress in the fields of literature, art, architecture and science – effects.

Unit – 4

- (a) Geographical Discoveries - Factors leading to it – Main Leaders of these Discoveries – Results
- (b) The Reformation – causes – Main Reformers – Results – Counter Reformation.
- (c) American War of Independence – causes, events and effects – George Washington.

Reference Books

1. Swain J.E.: A History of World Civilization.
2. Revill J.C.: World History (1962)
3. Weech W.N.: History of the World (Asia Publication House Bombay 1964)
4. Sharma S.R.: A Brief Survey of Human History.
5. Hale J.R.: Renaissance Europe (Uni. Of California Press 1957)
6. Jawaharlal Nehru: Jagatana Itihas nu Rekha Darshan.
7. Bhatt Devendra: Yurop no Itihas (University Granth Nirman Board 1987)
8. Tripathi Ramprasad: World History.

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – I]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – I

Course Paper No.: Paper: 03

Course Name: History of Modern World (1848 – 1930 A.D.)

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
03 (Core)	1901180102010300	History of Modern World (1848 – 1930 A.D.)	04	30	70	100

COURSE OUTCOME

CO-1 Students get details about Industrial Civilization.

CO-2 Students get information about Japan's Modernization.

CO-3 Students to acquire knowledge on Chinese and Russia Revolution, changes happened after these Revolutions, First World War, and Efforts for World Peace through United Nations Organization and the Great Depression.

Faculty of Arts
M.A. SEMESTER – I
Paper No. 03 – Core
History of Modern World (1848 – 1930 A.D.)

Unit – 1

- (a) Industrial Revolution - Causes and impact- Growth of Capitalism and Socialism
- (b) Growth of Nationalism and Democracy in Europe - Unification of Italy and Germany
- Its impact

Unit – 2

- (a) Liberalism and Progress in Japan under Meiji Rule
- (b) Chinese Revolution of 1911 – Role of Dr. Sun Yat Sen
- (c) Origins of the First World War-its nature, Treaty of Versailles and other Peace settlements – its consequences.

Unit – 3

- (a) Russian Revolution of 1917 – Leadership of Lenin - Establishment of Socialist state
- (b) Its Political and Economic aspects – Responses and reactions.
- (c) Working of the League of Nations and Collective Security – causes of its failure.

Unit – 4

- (a) Washington Conference – Main Treaties – its impact
- (b) Crisis in Capitalism – Great Depression – Causes and effects.

Reference Books

1. Swain J.E.: A History of World Civilization.
2. Revill J.C.: World History (1962)
3. Weech W.N.: History of the World (Asia Publication House Bombay 1964)
4. Sharma S.R.: A Brief Survey of Human History.
5. Hale J.R.: Renaissance Europe (Uni. Of California Press 1957)
6. Jawaharlal Nehru: Jagatana Itihas nu Rekha Darshan.
7. Bhatt Devendra: Yurop no Itihas (University Granth Nirman Board 1987)
8. Tripathi Ramprasad: World History.

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New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – I]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – I

Course Paper No.: Paper: 04

Course Name: History of India (320 B.C. - 1206 A.D.) [Elective – First Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
04 (Elective) (1)	1901180202010101	History of India (320 B.C. - 1206 A.D.) [FIRST OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 Students to get information on Ancient Indian History's sources.

CO-2 Students to get information on the various Royal Dynasties of Ancient India and their Economic, Cultural Aspects.

CO-3 Students to acquire knowledge on the Chinese Travelers and Muslim Invades coming to India and their impacts.

Faculty of Arts
M.A. SEMESTER – I
Paper No. 04 – Elective – 1 [First Option]
History of India (320 B.C. - 1206 A.D.)

Unit – 1

- (a) Sources for the study of the Mauryas – Archeological and Literary.
- (b) Expansion of the Kingdom under Chandragupta Maurya and Ashoka.
- (c) Society Economy, Art and Religion under the Mauryas.

Unit – 2

- (a) Establishment of the rule of the Shungas, Kanvas, Satvahanas and Kushanas their Society, Economy, Art, and Religion – Achievements of Pushyamitra Shunga, Vasudev Kanva, Kharvel, Gautamiputra Shatkarni and Kanishka.
- (b) The Shaka – Kshatrapas and the achievements of Rudradaman.
- (c) The Sangam Age – Chaula and Pandya Kingdoms.

Unit – 3

- (a) The Guptas - Achievements of Samudra Gupta and Chandra Gupta – II
- (b) Society – Economy – Literature – Art and Architecture during the Gupta Period
- (c) Harshvardhana – His achievements.

Unit – 4

- (a) The Chinese travelers – Fahien and Hiuen Tsang.
- (b) Chalukya and Pallava Kingdoms – A Brief Survey.
- (c) Invasion of Mohammad Gaznavi and Mohammad Ghorī – Factors and effects.

Reference Books

1. Majumdar R. C.: Ancient India (Motilal Banarasidas - Delhi, 1968)
2. Tripathi R. S.: History of India (Motilal Banarasidas - Delhi, 1967)
3. Mahajan V. D.: Ancient India (S. Chand & Co. Delhi, 1968)
4. Kulkarni Chidambar: Ancient Indian History and Culture (Orient Longmans, Bombay, 1974)
5. Delvi, D. A.: History and Culture of Ancient India (Kitabmahal, Allahabad)
6. Saran P: Prachin Madhyakalin Bharat 1526 Tak, Delhi 1956
7. Luniya B. N.: Prachin Bharat ka Rajnitik aur Sanskrutik Itihas 1206 Tak, Indor 1977
8. Mukarji Radhakumud: Prachin Bharat, Delhi 1967
9. Vidhyalankar Satyaketu: Prachin Bharat ka Itihas, Masuri 1967

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – I]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – I

Course Paper No.: Paper: 04

Course Name: Women in Indian History [Elective – Second Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
04 (Elective) (1)	1901180202010102	Women in Indian History [SECOND OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 Students to get information on Indian women's position in Ancient, Medieval and Modern Era.

CO-2 Students to get information on women's development during Social Religious and Educational Reform Movements.

CO-3 Students to acquire knowledge about women's participation and leadership in Panchayats, Corporation, State Assemblies and Parliament, Pre and Post- Independence of India.

Faculty of Arts
M.A. SEMESTER – I
Paper No. 04 – Elective – 1 [Second Option]
Women in Indian History

Unit – 1

- (a) Feminism - Definition - Origins and Evolution – Theories and Concepts
- (b) Religion and Women:
 - a. Brahmanical Tradition
 - b. Jainism
 - c. Buddhism
 - d. Islam
 - e. Sikhism
 - f. Christianity
- (c) Customary and Legal status of Women in –
 - a. Ancient India
 - b. Medieval India
 - c. Modern India

Unit – 2

- (a) Social Status of Women in –
 - a. Post-Independence India
 - b. Tribal Society
- (b) Reform Movements and Women –
 - a. Bhakti Movement
 - b. Brahmo Samaj
 - c. Arya Samaj
 - d. Aligarh Movement
 - e. Theosophical Movement
 - f. Satyashodhak Samaj

Unit – 3

- (a) Women and Education
 - a. Ancient India
 - b. Medieval India
 - c. Colonial India
 - d. Post-Independence
- (b) Women's Participation in Freedom Movement – Gandhian Satyagrahas – Revolutionary Movements - Peasants and Workers Movements.

Unit – 4

- (a) Women's Participation in Politics - Panchayats and Municipal Councils - State Legislature and Parliament.
- (b) Women's Organizations - Local, Provincial and National in Colonial and Post-Independent India.
- (c) Women's-Representation and Participation in - Literature, Music, Dance, Painting, Films and Theatre, and Historical Writing.

Reference Books

1. Humm, Maggie: Feminism: A Reader Harvest, Delhi.
2. Desai, Neera and others (Editor): Women and Society in India.
3. Krishnamurty J.: Women in Colonial India, Delhi.
4. Karmarkar, Priti: Feminist Theory and Knowledge, Delhi.
5. Nair Janki: The Future of Feminist History, New Delhi.
6. Chakravarti Uma: Rewriting History: The life and times of Pandit Ramabai, New Delhi.
7. Jain Pratibha and Mahan Rajan: Women Images, New Delhi.
8. Majmudar Vina: Symbols of Power Studies on the Political Status of women in India, New delhi.
9. Desai Nira A.: Gujaratma Ognismi sadima Samajik Parivartan, Ahmedabad.

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – I]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – I

Course Paper No.: Paper: 05

Course Name: History of Tourism in India and its Applications

[Elective – First Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
05 (Elective) (2)	1901180302010201	History of Tourism in India and its Applications [FIRST OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 Students will get information on the administration of International, National and Private Tourist places and in Tourism, the boarding and lodging facilities, Transport facilities, Marketing of Tourism and the role of Media Communication in Tourism.

CO-2 Students to acquire knowledge on the places of Tourism, its environment, its types and from Ancient India to 2000 A.D., the progress made in sea Routes which opened the doors for Tourists, and various Aspects of Tourism.

CO-3 Students will acquire knowledge on Tourism's new flow, effects of Tourism, Ancient movements in Tourism, Importance of Museums, various places of Tourism in India and the Importance of India's Ancient Movements & places in Tourism.

Faculty of Arts
M.A. SEMESTER – I
Paper No. 05 – Elective – 2 [First Option]
History of Tourism in India and its Applications

Unit – 1

- (a) Concept of Tourism and its various definitions.
- (b) Nature and type of Tourism.
- (c) Constituents of Tourism industry.
- (d) Evolution of Tourism in India – From Earliest Times to 2000 A.D.

Unit – 2

- (a) Tourism organizations – International, National and private sector
- (b) Tourism services and operation – modes of transport and tourist accommodation.
- (c) Tourism marketing and communication – Promotional Events- advertising & Publicity.
- (d) Role of Media in Tourism development – Types and research of Media
- (e) New Trends in Tourism, Impact of Tourism.

Unit – 3

- (a) Tourism and Cultural Heritage – Monuments and Museums
- (b) Places of Tourist interest in India (with special reference to Delhi, Agra, Jaipur, Kolkata, Mumbai, Hyderabad, Rameshwaram)

Unit – 4

- (a) Places of Tourist interest in Gujarat (with special reference to Somnath, Dwaraka, Vadodara, Palitana, Junagadh, Chapaner, Dholavira)
- (b) Tourist places of Historical events- Haldighati, Bhucharmori, Nagarjuna – Konda, Sarnath.

Reference Books

1. Chris Cooper & Fletcher: Tourism, Principles and Practices.
2. Bhatia, A. K.: Tourism Principles.
3. Rob Davidson: Tourism.
4. Subita Chopra: Tourism Development in India.
5. Robert Chritle Mill: Tourism System.
6. Dharmrajan & Sheth: Tourism in India - Trends and Issues.
7. Ratandeep Singh: Tourism Today.
8. Virendra Kaul: Tourism and the Economy.
9. Donald Lundberg: Tourism Business.
10. John Lea: Tourism and Development in 3rd World
11. Ron O'Grady(Ed): Third World Tourism.
12. R.N.Kaul: The dynamics of Tourism.
13. Victor T.C.Middleton: Marketing in Travel & Tourism
14. S.Wahab: Tourism Marketing.
15. Douglas Piece: Tourism today - A Geographical Analysis
16. D.S.Bhardwaj: Domestic Tourism in India.
17. K.K.Varma: Tourism: Theory & Planning.
18. Korat P. G. , Desai M. U. (Sampadak):Etihasma Pravasan Viniyog.

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – I]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – I

Course Paper No.: Paper: 05

Course Name: Gandhiji's Thoughts of Political, Social & Economic
[Elective – Second Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
05 (Elective) (2)	1901180302010202	Gandhiji's Thoughts of Political, Social & Economic [SECOND OPTION]	04	30	70	100

COURSE OUTCOME

- CO-1 Students will be aware about Gandhian Thought.
- CO-2 More information about Nation and Gandhi.
- CO-3 Students will be able to know about relation between Gandhi and History.
- CO-4 Students will be able to know about importance of Gandhian Thought.

Faculty of Arts
M.A. SEMESTER – I
Paper No. 05 – Elective – 2 [Second Option]
Gandhiji's Thoughts of Political, Social & Economic

Unit – 1

- (a) Fundamental of Gandhi's Political, social and Economic thought.
- (b) Gandhi's views on the relationship between ends and means their relevance in today's politics and our day to day life.
- (c) Gandhi's perception of religion in politics. Spiritualization of politics.

Unit – 2

- (a) Gandhi's views on ideal society, state and democracy, Human Rights and Duties.
- (b) Gandhi on Grass-Root Democracy (Panchayati Raj) in India.
- (c) Gandhi's approach to upliftment of Children and Women, his opposition to dowry system, child marriage and Pardah system.

Unit – 3

- (a) Gandhi's approach to prohibition and communicational Harmony.
- (b) Gandhi's views on untouchability, caste and varna system and their relevance.
- (c) Fundamental Principals of Gandhi's economic thought and their relevance in the days of Globalization.

Unit – 4

- (a) Gandhi's views on machinery myth or reality, Industrial Civilization, Technology and their contemporary relevance.
- (b) Gandhi's approach to eradicate poverty, inequality, unemployment and views on constructive programme and sustainable development.
- (c) Swadeshi: Dimension and Contemporary relevance, scope and significance under Liberalization and Globalization. Khadi as a symbol of unity, Livery and Pride.

Reference Books

1. Stable Peace, Boulding Kenneth.
2. Peace by Peaceful Means, Galtung Johan.
3. Global Problems and the Future of Mankind.
4. Nonviolence in Peace and War Gandhi M.K.
5. Mahatma Gandhi – The Last Phase – Pyarelal
6. Mahatma – Tendulkar D G
7. The Life of Mahatma Gandhi – Fisher L
8. Gandhi's Philosophy in Life and Action – Munshi, K. M.
9. The Political Philosophy of Mahatma Gandhi – Dhawan, G N
10. The Communal Triangle – Patwardhan and Mehta
11. India Divided – Prasad, Rajendra
12. Legacy of Gandhi – Prasad, Rajendra
13. Gandhi – His Life and Thought – Kriplani, J B

SAURASTRA UNIVERSITY

RAJKOT

CHOICE BASED CREDIT SYSTEM COURSE OF STUDIES

(To be Implemented from the Academic Year 2019-20)

Subject – History

M.A. Semester – II

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – II]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – II

Course Paper No.: Paper: 06

Course Name: Historiography

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
06 (Core)	1901180102020400	Historiography	04	30	70	100

COURSE OUTCOME

CO-1 Students get information on the Course Outcome, Structure and Style of Historians.

CO-2 Students to get familiar with the methods of Historical writing of Indian, Greek, Roman, Islamic and Chinese and the Patterns of Historical writings of various nations.

CO-3 Students to get perspective on History's modern thinking and styles of various Historians.

Faculty of Arts
M.A. SEMESTER – II
Paper No. 06 – Core
Historiography

Unit – 1

- (a) Characteristics and pitfalls of a Historian.
- (b) Greek, Roman, Islamic and Chinese traditions of Historiography.
- (c) Ancient and Medieval Indian Traditions.

Unit – 2

- (a) Oxford, Romantic, Prussian Schools of Historiography
- (b) Modern approaches to History - Imperialist, Nationalist, Marxist and Subaltern.

Unit – 3

- (a) Evaluation of the Contribution of Nibur, Ranke and Toynbee.
- (b) Assessment of the contribution of Kalhan, Jadunath Sarkar, G. S. Sardesai, and R. C. Majumdar.

Unit – 4

- (a) Contribution to Regional Historiography of Bhagwanlal Indraji, Durgashankar Shastri and Vallabhaji H. Acharya.

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New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – II]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – II

Course Paper No.: Paper: 07

Course Name: History of Modern World (1930 – 2000 A.D.)

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
07 (Core)	1901180102020500	History of Modern World (1930 – 2000 A.D.)	04	30	70	100

COURSE OUTCOME

CO-1 To help the students to know Modern World. To acquaint the student with the Socio- economic & political developments in other countries. And understand the contemporary world in the light of its background History.

CO-2 To orient the students with political history of Modern World. Impart knowledge about world concepts.

CO-3 To enable students to understand the economic transition in World during the 20th century.

CO-4 To acquaint the students with growth of various political movements that shaped the modern world.

Faculty of Arts
M.A. SEMESTER – II
Paper No. 07 – Core
History of Modern World (1930 – 2000 A.D.)

Unit – 1

- (a) Franklin Roosevelt and New Deal
- (b) Rise and Growth of Nazism in Germany and Fascism in Italy
- (c) Rise of Militarism in Japan

Unit – 2

- (a) Economic Progress of Soviet Union under Stalin
- (b) Origin, Nature and Results of the Second World War.
- (c) Communist Revolution of 1949 in China - its impact in World Politics - Assessment of Mao - Tse – Tung

Unit – 3

- (a) U.N.O. and the Concept of world peace- Aims, Achievements and Failures of U.N.O.
- (b) Nationalist Movement in Asia and Africa – Decolonization - Regional Tension in Palestine and Kashmir

Unit – 4

- (a) Ideological and Political basis of Cold war – Pacts and alliances like NATO, SEATO, WARSAW Pact and Baghdad Pact. Non-Aligned Movement and the Third World.
- (b) Progress in the fields of Science, Technology and Communication.
- (c) Genesis and Process of disintegration of socialist Block-End of Cold-war Ascendancy of U.S.A. in the World is impact on society and Politics – Globalization and its impact.

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New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – II]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – II

Course Paper No.: Paper: 08

Course Name: History of India (1206 – 1526 A.D.)

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
08 (Core)	1901180102020600	History of India (1206 – 1526 A.D.)	04	30	70	100

COURSE OUTCOME

- CO-1 Students to know about the Rules of Sultanate Dynasty.
- CO-2 Students to get information on Vijaynagar Empire and its Rulers.
- CO-3 Students to get knowledge on the Culture of Sultanate Dynasty.

Faculty of Arts
M.A. SEMESTER – II
Paper No. 08 – Core
History of India (1206 – 1526 A.D.)

Unit – 1

- (a) Important Sources - Political condition of India on the eve of the establishment of the Early – Turkish Power in India.
- (b) Early Turkish rulers- Qutubuddin, Iltutmish, and Raziya.
- (c) Ghiyasadduin Balban.

Unit – 2

- (a) Achievements of Allaudin Khilji – His concept of Sovereignty – Decline of the Khilji Power.
- (b) The Tughlaqs - Mohammad Tughlaq and Pherozeshah Tughlaq.

Unit – 3

- (a) The Sayyads and the Lodis – Bahlul and Sikandar Lodi.
- (b) Ibrahim Lodi – First Battle of Panipat - Causes and consequences.

Unit – 4

- (a) Kingdom of Vijayanagar – Krishna Dev Rai, Social and Economic life – Religious policy and Cultural achievements.
- (b) The Social and Economic conditions of the people during the Sultanate period and The Religious policy of the Sultans – The Hindu - Muslim relations, Art Architecture and literature during the Sultanate period.

Reference Books

1. Ishwari Prashad: History of Medieval India, Allahabad, 1952
2. Shrivastav A. L.: The Sultanate of Delhi, Agra 1951
3. Lanepoole S.: Medieval India, Calcutta 1951
4. Majumdar R.C. and Others: The Struggle for Empire, Bombay
5. Hodiwala S.H.: Studies in Indo- Muslim History, Bombay 1930
6. Sevell R.: A Forgotten Empire, London, 1962
7. Qureshi I.H.: The Administration of the Sultanate of Delhi, Karachi 1958
8. Habib and Nizami: Delhi Sultanate
9. Majumdar R. C. and others: The Delhi Sultanate, Bombay 1960
10. Tripathi R.S.: Some Aspects of Muslim Administration, Allahabad 1956
11. Bhargava V.S.: Madhyakalin Bhartiya Saltanat evam Sanskruti, Delhi
12. Saran P.: Madhay Yugin Bharat, Delhi
13. Nayak Chhotubhai: Madhyakalin Bharat – [Vol. I & II] Ahmedabad

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – II]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – II

Course Paper No.: Paper: 09

Course Name: History of India (1526 to 1756 A.D.) [First Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
09 (Elective) (1)	1901180202020301	History of India (1526 to 1756 A.D.) [FIRST OPTION]	04	30	70	100

COURSE OUTCOME

- CO-1 Students to get familiar with the History of Mughal Era.
- CO-2 Students to get information on the Cultural and social Aspects of Mughal Era.
- CO-3 Students to acquire knowledge on the rise of Maratha Power and the rule of Shivaji and other Maratha Rulers.

Faculty of Arts
M.A. SEMESTER – II
Paper No. 09 – Elective – 1 [First Option]
History of India (1526 to 1756 A.D.)

Unit – 1

- (a) Sources of the period- India on the eve of Babur's invasion-Babur's Conquests – Memoirs – Assessment.
- (b) Humayun Early career and difficulties – Expeditions against Kalinjer, Jaunpur and Chunar – War against Bahadurshah of Gujarat and Sherkhan – Battles of Chausa and Kanauj – causes of his failure – Exile – wanderings and restoration, Estimate.
- (c) Sur Dynasty: Shershah's early career – His conquests - Reforms of Sher Shah.

Unit – 2

- (a) Akbar – Second Battle of Panipat - Bairam Khan - Petticoat Government - 1561-64 – Wars and conquests of Akbar.
- (b) Akbar's Rajput and Religious policy - Infallibility Decree (1579) – Din-I-Ilahi – Land Revenue System and Reforms.

Unit – 3

- (a) Jahangir – His conquests - Nurjahan's role in Jehangir's life and rule. Shahjahan – conquests – Deccan and Frontier Policy – War of Succession.
- (b) Aurangzeb – North West Frontier Policy - His Religious Policy, Rajput Policy and Deccan Policy.

Unit – 4

- (a) Social and Economic conditions of India during the Mughal Period – Education and Literature, art and architecture.
- (b) Rise & growth of the Maratha power under Shivaji & Peshwa Conquests of Bajirao – I

Reference Books

1. Erskine: Babar and Humayun
2. Rushbrook Williams: An Empire Builders of the 16th Century
3. Beveridge: Memoirs of Babar
4. Shrivastava A. L.: Akbar
5. Dr. Ishwari Prasad: Life and Times of Humayun
6. Kanungo K. R.: Sher Shah
7. Beni Prasad: Jahangir
8. Saxena B. P.: Shahjahan
9. Sarkar J. N.: Aurangjeb
10. Cambridge: History of India (Vol. IV)
11. Sharma S. R.: Mughal Empire in India
12. Shrivastav A. L.: Mughal Empire (Vol. VI)
13. Garatt (Ed.): The Legacy of India
14. Sarkar J. N.: Downfall of the Mughal Empire
15. Tripathi R. P.: Some aspects of Muslim Administration
16. Shastri K. A. N.: History of India (Vol. II & I)
17. Cueningham J. D.: History of the Sikhs.
18. Shri Ram Sharma: The Religious Policy of the Mughal Emperors
19. Patel Jasubhai: Bharat no Itihas

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – II]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – II

Course Paper No.: Paper: 09

Course Name: Management in Tourism [Second Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
09 (Elective) (1)	1901180202020302	Management in Tourism [SECOND OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 The objective of the course is to foster the growth and development of tourism.

CO-2 Tourism has been acknowledged as one of the most rapidly growing industries In recent years.

CO-3 The course deals with various aspects of tourism its development and importance. It will help in understanding the impact of tourism on economic, cultural and social development.

Faculty of Arts
M.A. SEMESTER – II
Paper No. 09 – Elective – 1 [Second Option]
Management in Tourism

Unit – 1

- (a) Understanding tourism Market – Domestic and International market analysis – Travel formalities Passport, Visa, Health requirements, taxes, customs, currency, travel insurance, baggage and airport information- Difference between travel agency and tour operation business.

Unit – 2

- (a) Corporate companies in tourism market – Organization of tours, planning and decision – making – tourist fares and other incentives – seasonal marketing – conducting group tours – Investment in tourism industry – Elements of tourism management – tourist, tour operator, places of tour, duration and fare – other charges. Management functions – Human Resource Management, financial and operation management.

Unit – 3

- (a) Marketing, Advertising and information about the tour, use of technology, project making of various tours – analysis of its various components. Managerial Practices in tourism – tour operators, travel agencies hotels and other accommodation facilities food services – tourist transport – Airport, Airlines – Ticket Booking – Escorts and Guides.

Unit – 4

- (a) Tourism regulations – Law and order regulations – Public and Private sector in travel agency business and tour operating business – case study of cox & kings Thomas cook, TCI, Heena Tours, Government and Private – National and International Tourist Organization IATO, TAAI, W.T.O., SITA, PATA, IATA.

Reference Books

1. Shinha,P.C. – Tourism Marketing.
2. Seth,Pran Nath – Successful Tourism Planning and Management – Cross Section Publication.
3. Kotler,Philip – Marketing Management and Hospitality and Tourism Marketing.
4. Mathieson, Alister – Tourism: Physical and Social Impacts (Longman)
5. IITTM – Sociao – Economic Significance of Tourism Monograph – IITTM,New Delhi,1989.
6. IITTM – Tourism as an Industry – Monograph – IITTM,New Delhi,1989.
7. Andreo Vladmir – A Complete Travel Marketing Handbook,NTC Business Books Illinois,1975.
8. Braden,P.V. and Weiner,L. – Tourism Marketing and Management – Washington Uni.,1980.
9. Singh,Reghuvir – Marketing and Consumer Behaviour.
- 10.Chand, Mohinder – Travel Agency Management, Anmol Publication.
- 11.Diwan, Parag – Advertising Management,1998.
- 12.Seth,P. N. – Successful Tourism Management , Sterling Publication , New Delhi.

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New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – II]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – II

Course Paper No.: Paper: 10

Course Name: Constitutional History of India (1858 – 1950 A.D.)

[First Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
10 (Elective) (2)	1901180302020401	Constitutional History of India (1858 – 1950 A.D.) [FIRST OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 To make students acquainted with the different programs launched by the British Government and the policies of law and legislation during this period.

CO-2 To make students acquainted with the Indian Constitution and the Policies of British towards the states and with the condition of local self-reliant organization.

CO-3 To make students acquainted with the policies of British Government during the time of draughts and policies and performance of General Public Service Commission.

Faculty of Arts
M.A. SEMESTER – II
Paper No. 10 – Elective – 2 [First Option]
Constitutional History of India (1858 – 1950 A.D.)

Unit – 1

- (a) Transfer of power to British crown: Act of 1858 and Queen Victoria's Proclamation
- (b) Acts of 1861, 1892, 1909

Unit – 2

- (a) Montague Declaration (1917) and Montford Reforms (1919)
- (b) Working of Diarchy in Provinces.
- (c) Simon commission, Nehru report and Round Table Conferences.
- (d) Act of 1935 and Provincial Autonomy.

Unit – 3

- (a) Constitutional exercises during the war period (1940-1945) - August Offer, Cripps Mission - C. R. Formula - Wavell Plan.
- (b) Cabinet Mission Plan.
- (c) Mountbatten Plan and Indian Independence act (1947)
- (d) Framing of the new Constitution of the Republic of India.

Unit – 4

- (a) Crown's policy towards Princely States.
- (b) Development of local self- government in India under the Crown.
- (c) British famine policy in India.
- (d) Public services in India (1858-1947)

Reference Books

1. Gopal Sarvapalli: British Policy in India (1858-1905) (Cambridge Uni.press1965)
2. Metcalf Thomas R.: Ideologies of the Raj (New Cambridge series 1997)
3. Stokes Eric: The English Unilitarians in India (OUP 1959)
4. Tarachand: History of Freedom Movement in India Vol 1-4 (Govt of india Pub)
5. Grover B.L. and Yashpal Bharatiya Svatantrata Saangram Tatha Samvaidhanik Vikas.
6. Dharaiya R.K.: Bharat no Bandharaniya Itihas C. Jamnadas and Co. Ahmedabad.
7. Shah Pravin and Desai K.C. Bharat No Bandharaniya Itihas.

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – II]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – II

Course Paper No.: Paper: 10

Course Name: History of Famous Heritage Places in India [Second Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
10 (Elective) (2)	1901180302020402	History of Famous Heritage Places in India [SECOND OPTION]	04	30	70	100

COURSE OUTCOME

- CO-1 To promote the safe guarding and protection of all heritage places in India.
CO-2 To recognize that all forms of heritage Places in India are valued as equal in importance.

Faculty of Arts
M.A. SEMESTER – II
Paper No. 10 – Elective – 2 [Second Option]
History of Famous Heritage Places in India

Unit – 1

- (a) Ajanta Caves & Elora Caves- Maharashtra
- (b) Agra Fort and Taj Mahal - Uttar Pradesh
- (c) Mahabalipuram Temple- Tamil Nadu
- (d) Fatehpur Sikri-Uttar Pradesh

Unit – 2

- (a) Chola Temple, Tamil Nadu, Hampi – Karnataka
- (b) Elephanta Caves-Maharashtra
- (c) Sanchi Stupa - Madhya Pradesh, Khajuraho - Madhya Pradesh
- (d) Konark Sun Temple - Odisha

Unit – 3

- (a) Kutub Minar - Delhi, Bhimbetka Cave – Maharashtra
- (b) Mahaboudhi Temple – Bihar
- (c) Champaner – Gujarat
- (d) Humayu's Tomb - Delhi, Churches and Convents of Goa

Unit – 4

- (a) Red Fort Complex – Delhi
- (b) Hill Fort's of Rajasthan
- (c) Rani ki Vav – Patan
- (d) Historic City of Ahmadabad

SAURASTRA UNIVERSITY

RAJKOT

CHOICE BASED CREDIT SYSTEM COURSE OF STUDIES

(To be Implemented from the Academic Year 2019-20)

Subject – History

M.A. Semester – 3

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – III]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – III

Course Paper No.: Paper: 11

Course Name: History of Saurashtra (Political) (1807 – 1948 A.D.)

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
11 (Core)	1901180102030700	History of Saurashtra (Political) (1807 – 1948 A.D.)	04	30	70	100

COURSE OUTCOME

CO-1 Students will be able to acquaint with the Geographical and Historical Aspects of Saurashtra.

CO-2 Students will be able to evaluate the establishment of British Political Agency in Saurashtra and its work.

CO-3 Students will be able to compare and contrast Saurashtrian's Kingdoms, their various rulers and their work.

Faculty of Arts
M.A. SEMESTER – III
Paper No. 11 – Core
History of Saurashtra (Political) (1807 – 1948 A.D.)

Unit – 1

- (a) Introductory information of the region of Saurashtra – Name, Geographical factors and its impact.
- (b) Saurashtra on the eve of Nineteenth Century – Mulukgiri raids of the Marathas Walker Settlement.

Unit – 2

- (a) British political Agency in Saurashtra – Establishment, Organization Activities – Relations with the states of Saurashtra.
- (b) Beginning of Modernization in Saurashtra – Factors responsible for its rise and growth.

Unit – 3

- (a) Political, social, economic, and cultural History from 1820 to 1948 of important salute states of Junagadh, Bhavnagar and Jamnagar, with special reference to the rule of Mahabatkhan II (Junagadh), Takhatsinhji and Bhavsinhji II (Bhavnagar), & Ranjitsinhji (Jamnagar).

Unit – 4

- (a) Political, Social, Economic and Cultural History from 1820 to 1948 of the states of Rajkot, Gondal, Morbi, Limbadi and Porbandar, with special reference to Lakhajiraj (Rajkot), Bhagwatsinhji (Gondal), Waghji & Lakhdharsinhji (Morbi), Jashwantsinhji (Limbadi) and Natwarsinhji (Porbandar).

Reference Books

1. J.W. Watson - Bombay Gazetteer Vol. VIII - Kathiawad.
2. C. N. Vakil & Others - Economic survey of Saurashtra.
3. Dr. V. H. Joshi & Others - Economic survey of Saurashtra.
4. H. Wilberforce Bell - History of Kathiawad.
5. Babi Rulers of Sorath.
6. C. Mayne - A History of Dhrangadhra State.
7. P. L. Chudgar - Indian Princes under British Protection.
8. The Ruling Princes, Chief and leading personages in Western India states Agency.
9. V. P. Memon - The Story of the Integration of Indian States.
10. R. B. Shukla - Story of Saurashtra.
11. District Gazetteers of Amreli.
12. District Gazetteers of Bhavnagar.
13. District Gazetteers of Jamnagar.
14. District Gazetteers of Junagadh.
15. District Gazetteers of Rajkot.
16. District Gazetteers of Surendranagar.
17. Administration Reports of the States of Junagadh, Bhavnagar, Jamnagar, Porbandar, Gondal, Morbi, Wadhvan, Dhrangadhra
18. Jani S.V. Saurashtra no Itihas
19. Desai Shambhuprasad Saurashtra No Itihas
20. Khachar Pradhyuman B. Kathiyawar Sarvasangrah
21. Khachar Pradhyuman B. Saurashtra no Guravvanto Itihas

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – III]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – III

Course Paper No.: Paper: 12

Course Name: State in India (Ancient, Medieval)

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
12 (Core)	1901180102030800	State in India (Ancient, Medieval)	04	30	70	100

COURSE OUTCOME

CO-1 Students will be able to assess various Dynasties of Ancient India along with their administration and institutions.

CO-2 Students will be able to compare and contrast the administration of Delhi Sultanate and Vijaynagar Kingdom.

CO-3 Students will be able to acquaint with the administration of Mughal and Maratha Dynasties.

Faculty of Arts
M.A. SEMESTER – III
Paper No. 12 – Core
State in India (Ancient, Medieval)

Unit – 1

- (a) Sources for the study of the History of Ancient India.
- (b) The Nature of the State, its aims and functions of the State.
- (c) Sabha and samiti in Vedic era. Its formation and working.

Unit – 2

- (a) Baudha – Sangha-Rise, work and causes of the downfall of ,Baudha Sangha.
- (b) Gana Rajya – Constitution, salient features and limitations.
- (c) The Maurya Administration of Central, Provinces & City.

Unit – 3

- (a) Administrative organization of the Guptas.
- (b) Administration of the Delhi sultanate – Islamic Theory of state.
- (c) Administrative system of the Vijay Nagar Empire.

Unit – 4

- (a) Administrative system of the Mughal State Mansabdari system.
- (b) Administrative system of Shivaji. Central - Revenue System, military system and Judicial system.
- (c) The Administration system of the Peshwa.

Reference Books

1. Altekar A.S.: State and Government in Ancient India
2. Saletore B.A.: Ancient Indian Political Through and Institutionas
3. Beniprasad: The State in Ancient India
4. Tripathi R.S.: Some Aspects of Muslim Administration
5. Sen S.N.: The Administration System of the Marathas
6. Dhariya R.K.: Prachin Bharatiya Rajyashastra
7. Sharma Harishchandra: Prachin Bharatiya Rajnaitik vichar aur sansatha
8. Sarkar Jadunath: Mughal Vahivati tantra.
9. Shukla Jaykumar: Saltanat, Mughal, Maratha Samayna Rajkiya sidhdhanto

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New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – III]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – III

Course Paper No.: Paper: 13

Course Name: History of India (1757 – 1857 A.D.)

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
13 (Core)	1901180102030900	History of India (1757 – 1857 A.D.)	04	30	70	100

COURSE OUTCOME

CO-1 Students will be able to interpret various situations in India before the arrival of British.

CO-2 Students will be able to explore various battles fought by the British in India and the legislations in Parliament.

CO-3 Students will be able to evolve the progress of modern education in India, farmers and tribal movements, cultural Struggle and the Revolt of 1857.

Faculty of Arts
M.A. SEMESTER – III
Paper No. 13 – Core
History of India (1757 – 1857 A.D.)

Unit – 1

- (a) Late pre-colonial order - Polity Economy, Society and Culture
- (b) Battle of Plassey and Buxur- its result and impact.
- (c) Third battle of Panipat-1761- causes, consequences and significance.

Unit – 2

- (a) Anglo- French Rivalry for Power- Causes and consequences.
- (b) Parliamentary acts of 1773 and 1813.
- (c) Anglo Sikh relation 1818-1857

Unit – 3

- (a) Anglo - Maratha Relations.
- (b) Anglo - Mysore Relations.
- (c) First and Second Afghan wars

Unit – 4

- (a) Pre-1857 peasant and tribal revolts.
- (b) Upheaval of 1857 - causes for its rise and failure- nature- result- significance.
- (c) Main leaders with special reference to event of 1857, Rani Laxmibai, Nansahaheb Peshwa, Zalakaribai, Tatyatope, Bahadurshah Zafar, Begam Hazaramahal and Jinnat Mahal, Garbadass Mukhi, Surajmal, Jodhan Manek, Mulu Manek.

Reference Books

1. Majumdar, Raychaudhari & Datta - An Advanced History of India (Part -1)
2. Robert P. E. - History of British India (Oxford University Bombay)
3. Thompson and Garrat - Rise and Fulfilment of British Rule in India.
4. V. D. Mahajan - India since 1526
5. Jaychandra Vidyalankar - Bharatiya Itihas Pravesh (Hindi)
6. M. L. Sharma - History of India
7. Dharaiya R.K - Aadhunik Bharat no Itihas Bhag 1and 2.

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New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – III]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – III

Course Paper No.: Paper: 14

Course Name: Economics History of India [First Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
14 (Elective) (1)	1901180202030501	Economics History of India [FIRST OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 To make students acquainted with the form of Indian economy during the mid of the 19th century with the major and revenue system.

CO-2 To make students acquainted with the government policies of Royal Commission and the Crisis.

CO-3 To make students acquainted with the causes forms of draught of the beginning of the 19th century, with the remedies given by the British government for this calamity, with the reasons of higher population rate and its impacts, responsible factors of urbanization and its impacts and with the development of different roots of transportation and its impacts.

Faculty of Arts
M.A. SEMESTER – III
Paper No. 14 – Elective – 1 [First Option]
Economics History of India

Unit – 1

- (a) Nature of Indian Economy in mid Nineteenth century – its main features.
- (b) Major Land, and Revenue Systems – Zamindari, Ryotwari and Mahalwari Their Merits and demerits – its economic effects.
- (c) British policy towards Indian handicrafts – its effects.

Unit – 2

- (a) Royal commission on Agriculture (1926) – its recommendations – Great Depression and Government's policy.
- (b) Commercialization of agriculture – Causes and effects.
- (c) Co-operative Movement – Establishment of various types of co-operative societies and its impact.

Unit – 3

- (a) Famines in India – Nature and Causes – Famines of later half of 19th century, Famines of 1900 and Bengal Famine of 1943 – Famine policy of Government – Famine Commission.

Unit – 4

- (a) Population – Causes of its growth and its effects – Urbanization factors responsible for its growth – impact.
- (b) Means of Transportation – Railways – its development and economic effects – Road Transport – Water Transport – Indian Shipping Companies – Effects on Indian Economy.

Reference Books

1. Bhattacharya Dhiren: A Concise History of Indian Economy 1750-1950, New Delhi 1976.
2. Singh V.B.(Ed.): Economic History of India (1857-1956), Bombay 1956
3. Bipin Chandra: Rise and Growth of Economic Nationalism In India, New Delhi 1969
4. Rungta R.S.: The Rise of Business Corporation in India 1851-1900 Cambridge 1970
5. Bhatia B.N.: Famines in India (1860-1956), Bombay, 1967
6. Bhatt V.V.: Aspect of Economic Change and Policy: India 1800-1960 Bombay 1963
7. Chaudhari M.R.: The iron and steel industries of India, Bombay 1961
8. Mehta S.D.: The Cotton Mills of India 1854-1954 Bombay 1954.
9. Mehta Makrand,: Sansthanik Bharatno Arthik Itihas Ahmedbad 1985
10. Shastri R.V.: Bharatno Arthik Itihas (Vol. 1 & 2) Ahmedabad 1974.

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – III]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – III

Course Paper No.: Paper: 14

Course Name: An Outline of Indian Archaeology and Epigraphy

[Second Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
14 (Elective)	1901180202030502	An Outline of Indian Archaeology and Epigraphy [SECOND OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 To make students acquainted with the archeological activities of India and different places of Gujarat which have been archeologically evacuated.

CO-2 To make students acquainted with the fossils found during archeological evacuation.

CO-3 To make students acquainted with the importance of inscriptions and their implication in the study of history.

Faculty of Arts
M.A. SEMESTER – III
Paper No. 14 – Elective – 1 [Second Option]
An Outline of Indian Archaeology and Epigraphy

Unit – 1

- (a) Archeological Survey of Indian and its various activities.
- (b) Contribution of archeology to Indian History.

Unit – 2

- (a) Main features of Indian Art and architecture.
- (b) Archeological Excavation in Gujarat with special Reference to Lothal, Shrinathgadh, Kuntasi and Dhola Vira

Unit – 3

- (a) Interpretation of Archeological remains and significance of pottery, tools, beads etc.
- (b) Story of decipherment of old inscription - Main types of inscriptions in respect of their materials and contents special study of Girnar Inscription and Prayg Prashati

Unit – 4

- (a) Important era used in Indian inscriptions - Vikrama, Shaka and Gupta.
- (b) Importance of Inscriptions in the Study of History.

Reference Books

1. Government of India: Archeology in India
2. Pandey, R.B. : Indian Paleography Part – I
3. Sarkar, D.C. Indian Epigraphy
4. Brown C.: The Coins in India
5. Bhandarkar D.K.: Lectures on Ancient Indian Numismatics
6. Shobita Punja: Museums of India.

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – III]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – III

Course Paper No.: Paper: 15

Course Name: Politics in India (1947 – 2000 A.D.) [First Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
15 (Elective)	1901180302030601	Politics in India (1947 – 2000 A.D.) [FIRST OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 To make students acquainted with the heritage of colonial state of India Sardar Patel and his contribution in the unification of India.

CO-2 To let students informed about the development of the different national groups. Besides make students aware about the relationship the state Government and the central Government development of the local self-reliant organizations and emergencies.

CO-3 To make students acquainted with different movements & challenges, North-East states, problems related language & community, foreign policies & regional relationship of South-Asia.

Faculty of Arts
M.A. SEMESTER – III
Paper No. 15 – Elective – 2 [First Option]
Politics in India (1947 – 2000 A.D.)

Unit – 1

- (a) Legacy of the colonial state - Process of political integration - role played by Sardar Patel.
- (b) The constitution of India; main features.
- (c) India's experience with parliamentary democracy - a review.

Unit – 2

- (a) Growth of party politics - Congress, B.J.P. and others party and regional parties, Pattern of state level politics. Central and state relations, growth of local self-government.
- (b) Rashtriya Swayam Sevak Sangh - establishment work and contribution.
- (c) The JP Movement and emergency political of 1975 A.D. and its impacts.

Unit – 3

- (a) The challenges before national unity; separatist movements in Kashmir, Punjab and north-eastern states.
- (b) Communal and language issues in Indian politics.

Unit – 4

- (a) Characteristics of India's foreign policy, the policy of Non-alignment. A historical analysis of India's management of her South Asian regional relations.
- (b) India - China war - (1962), India Pakistan war (1965-1971), Kargil war (1999)

Reference Books

1. Brass Paul R.: The Politics of India since Independence (Cambridge 1997)
2. Chandra Bipin: India since independence New Delhi.
3. Desai A.R.: Agrarian Struggles in India After Independence (OUP 1986)
4. Dube S.C. India since independence (Vikas 1977)
5. Prasad K.N.: Indian Economy Since 1951 (New Delhi-1993)
6. Chandra Bipan: Azadi ke bad ka Bharat
7. Chavda Vijaysinh: Svatantrovattar Bharat
8. Desai A.R.: Bharatiya Rashtravad Na Samprat Valano
9. Jamindar Resesh: 20mi sadi nu bharat
- 10.Khotari Rajani: Bharat Nu Rajkaran
- 11.Shah J. R.: Bharat ma Arthkaran no Vikas

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – III]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – III

Course Paper No.: Paper: 15

Course Name: Social and Religious Reform Movement in India

[Second Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
15 (Elective)	1901180302030602	Social and Religious Reform Movement in India [SECOND OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 To make students acquainted with the different Bhakti movements with the development in education during the reign of Britishers, with the development of unifying agencies, railways and press (media) and with the manifestation of the middle class.

CO-2 To make students acquainted with the reform movements on westernizers in the 19th century like- Brahmosamaj, Prarthnasamaj, Theosophical society.

CO-3 To make students acquainted with the social problems with the contribution of different social reformers and with the impacts of this on society.

Faculty of Arts
M.A. SEMESTER – III
Paper No. 15 – Elective – 2 [Second Option]
Social and Religious Reform Movement in India

Unit – 1

- (a) Early Background: Nature of Indigenous Reform and Protest Movement – Buddhism, Bhakti & Sufi Movement's.
- (b) British Rule: Growth of education and liberal ideas – unifying agencies: railway, roads, press etc. Rise of new middle class. Development of Education – Dispatch of Charles wood and its importance.

Unit – 2

- (a) Reform movements on western lines in the 19th century – Brahmo Samaj - Prarthana Samaj.
- (b) Revivalist movements and Neo-Hinduism- Aryasamaj – Theosophical society - RamKrishna Mission.

Unit – 3

- (a) Social issues: Position of women in society – Child marriage – Crusade against caste barriers – reforms within the caste-Social Reforms, Activities of Raja Ram Mohan Roy, Iswarchandra Vidyasagar, Ranade M. G., B. M. Malbari.

Unit – 4

- (a) Nationalism and social reform: Role of Dayanand Saraswati, Sir Syed Ahmad, B. G. Tilak, V.D. Savarkar, G. K. Gokhale and Mahatma Gandhi
- (b) Impact of social reform on Freedom Movement in India.

Reference Books

1. Majumdar, R.C.:Ancient India, New Delhi, 1968
2. Mahajan, V.D.: Ancient India, New Delhi, 1968
3. Kulkarni, Chidamber: Ancient Indian Histroy and Culture, Langmans, Bombay, 1974
4. Saran, P.:Prachin Madhykalin Bharat 1526 tak, New Delhi, 1956.
5. Luniya, B.N.:Pranchin Bharatka Rajnaitik aur Sanskritik Itihas 1203 tak, Indore, 1977
6. Pandey, Rajbali,:Pranchin Bharatka Itihas, Varansi.
7. Sharma, M.L.: Pranchin Bharatka Itihas, masuri.
8. Shastri, Hariprasad,: Pranchin Bharat 1and 2 Ahmedabad.

SAURASTRA UNIVERSITY

RAJKOT

CHOICE BASED CREDIT SYSTEM COURSE OF STUDIES

(To be Implemented from the Academic Year 2019-20)

Subject – History

M.A. Semester – IV

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – IV]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – IV

Course Paper No.: Paper: 16

Course Name: History of Saurashtra – Economic, Social and Cultural
(1807 – 1948 A.D.)

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
16 (Core)	1901180102041000	History of Saurashtra – Economic, Social and Cultural (1807 – 1948 A.D.)	04	30	70	100

COURSE OUTCOME

CO-1 Students will be able to enlist Social Reforms in Saurashtra, Social Reformers and their contribution.

CO-2 Students will be able to assess sources of communication and transport in Saurashtra.

CO-3 Students will be able to recognize the progress in Educational Field, Art and craft Establishments and Journalism in Saurashtra.

Faculty of Arts
M.A. SEMESTER – IV
Paper No. 16 – Core
History of Saurashtra – Economic, Social and Cultural
(1807 – 1948 A.D.)

Unit – 1

- (a) Social evils and activities of social reformers
- (b) Economic life in Saurashtra - Means of communication and Transport e.g. Railways, Ports, Airways, Import and Export.

Unit – 2

- (a) Development of Education in Saurashtra - Some notable educational institutions and their contribution – Alfred High School (Rajkot), Rajkumar College (Rajkot), Shamaldas College (Bhavnagar), Bahauddin College (Junagadh), Dharmendrasinhji College (Rajkot) and Arya Kanya Gurukul (Porbandar).
- (b) Art Archeology, Architecture and Journalism in Saurashtra.

Unit – 3

- (a) Political Awakening in Saurashtra – Causes and evolution – Establishment of Kathiawad Rajkiya Parishad – its Course Outcome and activities
- (b) People's Movement in Saurashtra (1920-1930) – Satyagrahas of Khakharechi, Viramgam, and Dholera
- (c) People's Movement (1931-1942) – Satyagrahas of Dhrol and Morbi.

Unit – 4

- (a) Outburst of People's Agitation – Rajkot and Limbdi Satyagrahas – Quit India Movement in Saurashtra.
- (b) Saurashtra on the eve of Independence – Process and problems of the integration of princely states of Saurashtra – problem of the merger of Junagadh state – Formation of Arzi Hakoomat of Junagadh – Its activities and Achievements – Formation of the independent state of Saurashtra.

Reference Books

1. Khachar Pradhyuman B. Saurashtra no Guravvanto Itihas J.W. Watson - Bombay Gazettear Vol. VIII - Kathiawad.
2. C. N. Vakil & Others - Economic survey of Saurashtra.
3. Dr. V. H. Joshi & Others - Economic survey of Saurashtra.
4. H. Wilberforce Bell - History of Kathiawad.
5. Babi Rulers of Sorath.
6. C. Mayne - A History of Dhrangadhra State.
7. P. L. Chudgar - Indian Princes under British Protection.
8. The Ruling Princes, Chief and leading personages in Western India states Agency.
9. V. P. Memon - The Story of the Integration of Indian States.
10. R. B. Shukla - Story of Saurashtra.
11. District Gazetteers of Amreli.
12. District Gazetteers of Bhavnagar.
13. District Gazetteers of Jamnagar.
14. District Gazetteers of Junagadh.
15. District Gazetteers of Rajkot.
16. District Gazetteers of Surendranagar.
17. Administration Reports of the States of Junagadh, Bhavnagar, Jamnagar, Porbandar, Gondal, Morbi, Wadhvan, Dhrangadhra
18. Jani S.V. Saurashtra no Itihas
19. Desai Shambhuprasad Saurashtra No Itihas
20. Khachar Pradhyuman B. Kathiyawar Sarvasangrah
21. Khachar Pradhyuman B. Saurashtra no Guravvanto Itihas.

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New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – IV]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – IV

Course Paper No.: Paper: 17

Course Name: State in India (Modern)

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
17 (Core)	1901180102041100	State in India (Modern)	04	30	70	100

COURSE OUTCOME

CO-1 Students will be able to evaluate the Administration Policy of the British.

CO-2 Students will be able to trace India's journey from the British rule to Independence.

CO-3 Students will be able to distinguish the powers and functions of India's President, Prime Minister, Lok Sabha, Rajya Sabha, Vidhan Sabha and Supreme Court.

Faculty of Arts
M.A. SEMESTER – IV
Paper No. 17 – Core
State in India (Modern)

Unit – 1

- (a) Administrative and the Judicial system under the British East India Company's rule.
- (b) The British Administration under the British 'Crown'.
- (c) Formation of New constitution - constituent Assembly - The preamble and its significance.

Unit – 2

- (a) Fundamental rights, fundamentals duties and Directive Principles of state policy.
- (b) Arrangement for constitutional amendments and constitution reforms.
- (c) Central Administration of Independent India. The President of India Election - Powers and work - The Vice President of India election powers and works.

Unit – 3

- (a) Prime Minister - Election, Powers and works.
- (b) The Parliament of India - Rajya Sabha and Lok Sabha - Formation procedure of working.
- (c) The Supreme Court of India.

Unit – 4

- (a) The Administration of The States - Powers and Functions of Governor - The Ministry.
- (b) The Legislature of the State - Formation and Powers - The High Court
- (c) Relations between the union and the states.

Reference Books

1. Majumdar, Raychaudhari & Datta - An Advanced History of India (Part-1)
2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garrat - Rise and Fulfilment of British Rule in India.
4. V. D. Mahajan - India since 1526
5. Jaychandra Vidyalankar - Bharatiya Itihas Pravesh (Hindi)
6. M. L. Sharma - History of India
7. Dharaiya R.K - Aadhunik Bharatno Itihas (Vol. 1 & 2)

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – IV]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – IV

Course Paper No.: Paper: 18

Course Name: History of Freedom Movement in India (1858 – 1947 A.D.)

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
18 (Core)	1901180102041200	History of Freedom Movement in India (1858 – 1947 A.D.)	04	30	70	100

COURSE OUTCOME

CO-1 Students will be able to compare various movements against the British Government and their policies.

CO-2 Students will be able to trace India's journey from the British rule to Independence.

Faculty of Arts
M.A. SEMESTER – IV
Paper No. 18 – Core
History of Freedom Movement in India (1858 – 1947 A.D.)

Unit – 1

- (a) Queen Victoria's Declaration.
- (b) Rise of nationalism - Its factors.
- (c) Establishment of Indian National Congress - Its early activities (1885- 1905)

Unit – 2

- (a) Challenge to Moderate Politics: rise of Extremism in Indian national Politics (1890-1920) with special reference to leader of Lala Lajpatrai, Bipinchandra Pal, Balgangadhar Tilak, Liberal Leaders with Special reference to Pherozechah Mehta, Dadabhai Naoroji, Surendranath Banerjee,
- (b) Establishment of all India Muslim League and its role (1906-1916)
- (c) Partition of Bengal and the Swadeshi Movement. The Home Rule Movement.
- (d) Rise of Gandhi in Indian politics, Champaran Satyagrah, Kheda satyagrah and Ahmedabad Textile Labour's Strike.

Unit – 3

- (a) Non-co-operation Movement.
- (b) Civil Disobedience Movement - Dandi March - Viramgam and Dholera
- (c) Revolutionary Movement in India and Abroad.
With Special Reference to leaders in India:-Barindra Ghosh, Arvind Ghosh, Chapekar brothers, Sukhdev, Bhagatsinh, Shivaram, Vasudev Balwant Phadke, Damodar, Balkrishana, Rajguru, Chandra Shekhar Azad, Batukeshwar Dutt, Udham Sinh, Khudiram Bose, Ashfaqulla Kha., Ramprasad Bismil.
Revolutionary activities of Abroad:- Sardar Sinh Rana, Shyamji Krishna Varma, Medam Bhikaiji Kama.

Unit – 4

- (a) Subhash Chandra Bose and Indian National Army
- (b) Quit India Movement and Mountbatten Plan.
- (c) Contribution of Sardar Patel in the integration of Indian princely states.

Reference Books

1. Majumdar, Raychaudhari & Datta - An Advanced History of India (Part -1)
2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Gerrat - Rise and Fulfillment of British Rule in India.
4. V. D. Mahajan - India since 1526
5. Jaychandra Vidyalankar - Bharatiya Itihas Pravesh (Hindi)
6. M. L. Sharma - History of India
7. Dharaiya R.K - Aadhunik Bharat no Itihas (Vol. 1 & 2).

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – IV]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – IV

Course Paper No.: Paper: 19

Course Name: Economic History of India [First Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
19 (Elective) (1)	1901180202040701	Economic History of India [FIRST OPTION]	04	30	70	100

COURSE OUTCOME

- CO-1 Students will be able to assess various Industrial Politics of the British.
- CO-2 Students will be able to analyze the development in the Industrial field.
- CO-3 Students will be able to enumerate the Farmers and Tribal Movements in India and the Contributions of various leaders with their ideologies and methodologies.

Faculty of Arts
M.A. SEMESTER – IV
Paper No. 19 – Elective – 1 [First Option]
Economic History of India

Unit – 1

- (a) Ideology and Economic policies - Laissez Faire - Discriminating Protection - Industrial Policy of the Colonial government.
- (b) Trends in Industrial Development - Managing Agency Systems - Growth of Plantation Industry like Tea, Coffee.

Unit – 2

- (a) Growth or organized sector Industries with special reference to cotton Textile.
- (b) Entrepreneurship and Industrial Development - Some representative entrepreneurs: Ranchhodlal Chhotalal, Jamshedji N. Tata, Lala Shriram, Kasturbhai Lalbhai and Walchand Hirachand, Nanji Kalidas Mehta

Unit – 3

- (a) Peasant uprising and Movements - Nature and characteristics of pre- Gandhian peasant struggles - Santhal Rebellion, (1855-56), Indigo Planters uprising, (1860), The Deccan Riots (1875), The Cambay uprising (1890).
- (b) Gandhian Peasant Movements - Main features - Champaran Satyagraha (1917), Kheda Satyagraha (1917) and Bardoli Satyagraha (1928), Peasant Movement on Marxist Principles - Telangana Peasant Movement. (1946- 1951)
- (c) Role of Industrial working class - Trade union Movement - AITUC - INTUC - Labor Laws.

Unit – 4

- (a) Economic Ideas in India - Views of Indian National leaders on the nature and policy of the British Rule -M.K.Gandhi, Dadabhai Navroji, R.C.Dutt.
- (b) Evaluation of Economic impact of British Rule in India.

Reference Books

1. Bhattacharya Dhiren: A concise history of Indian Economy , New Delhi 1979
2. Singh V.B.: Economic History of India (1857-1956)
3. Bipin Chandra: Rise and Growth of Economic Nationalism in India, New Delhi 1969
4. Bhatia B.M.: Famines in India (1860-1956)
5. Mehta Makrand: Sanshanik Bharat no Arthik Itihas, Ahmedabad 1985
6. Shastri R.V.: Bharat no Arthik Itihas [Vol. 1 & 2]
7. Thakar Dhirubhai: Parampara and Pragati, Mumbai 1980

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – IV]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – IV

Course Paper No.: Paper: 19

Course Name: An Outline of Indian Numismatics, Museology and Archives
[Second Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
19 (Elective) (1)	1901180202040702	An Outline of Indian Numismatics, Museology and Archives [SECOND OPTION]	04	30	70	100

COURSE OUTCOME

- CO-1 Students will be able to classify different types of coins of Ancient India.
- CO-2 Students will be able to acquaint with the Museums its importance and types.
- CO-3 Students will be able to generate the rise of Office Culture in India its development and work.

Faculty of Arts
M.A. SEMESTER – IV
Paper No. 19 – Elective – 1 [Second Option]
An Outline of Indian Numismatics, Museology and Archives

Unit – 1

- (a) Origin and Evolution of Coin age in India – Types of coins in ancient – India
- (b) Coins of the Gupta Rulers.
- (c) Importance of coins in the study of History.

Unit – 2

- (a) Elements of Museology and role of Museums.
- (b) Study of important museums of India - Prince of Wales Museum (Mumbai), National Museum (New Delhi), Victoria Memorial (Kolkata) and Salarjung Museum (Hyderabad)
- (c) Significance and Collection of the Regional Museums of Bhuj, Rajkot, Junagadh and Vadodara.

Unit – 3

- (a) Characteristics of Archives.
- (b) History of Archives - Origin and Development of Archives in India.

Unit – 4

- (a) Acquisition, Arrangement and Access to Archives.

Reference Books

1. Government of India: Archeology in India.
2. Pandey, R.B.: Indian Paleography Part-I.
3. Sarkar, D.C.: Indian Epigraphy.
4. Brown C.: The Coins in India.
5. Bhandarkar D.K.: Lectures on Ancient Indian Numismatics.
6. Shobita Punja: Museums of India.

SAURASHTRA UNIVERSITY

New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – IV]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – IV

Course Paper No.: Paper: 20

Course Name: Social and Economic History of India (1947 – 2000 A.D.)
[First Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
20 (Elective) (2)	1901180302040801	Social and Economic History of India (1947 – 2000 A.D.) [FIRST OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 Students will be able to assess the situation in India after Independence, the challenges of New States, Greek Revolution, Tribal and Labour Movements.

CO-2 Students will be able to enlist the challenges of Urbanization in India, contributions of Dalits and women.

CO-3 Students will be able to grange the challenges of Education in India progress of Higher Education in Science Technology and Environment.

Faculty of Arts
M.A. SEMESTER – IV
Paper No. 20 – Elective – 2 [First Option]
Social and Economic History of India (1947 – 2000 A.D.)

Unit – 1

- (a) Challenges before the New state. Constitutional directives for economy and society of India. Social, cultural challenges. Communalism, elitism, and language (1947-2000) a historical overview.

Unit – 2

- (a) India's experiment with mixed economy model, Green revolution, major Problems in agricultural sector, peasant movements, growth of industrial sector. Main issues and Labour Movements.

Unit – 3

- (a) Pattern of urbanization, major trends and challenges, programmed for rural development, policy and programmes for the development of weaker sections. Dalit and women.

Unit – 4

- (a) Growth of education-major issues and trends, India's achievement in the field of science and technology, impacts of globalization on Indian economy and culture, ecological and environmental issues.

Reference Books

1. Majumdar, R.C.:Ancient India, New Delhi, 1968
2. Mahajan, V.D.: Ancient India, New Delhi, 1968
3. Kulkarni, Chidamber: Ancient Indian History and Culture, Langmans, Bombay, 1974
4. Saran. P.:Prachin Madhykalin Bharat 1526 tak, New Delhi, 1956.
5. Luniya, B.N.:Prachin Bharatka Rajnaitik aur Sanskritik Itihas 1203 tak, Indore, 1977
6. Pandey, Rajbali,:Prachin Bharatka Itihas, Varansi.
7. Sharma, M.L.: Prachin Bharatka Itihas, masuri.
8. Shastri, Hariprasad: Prachin Bharat (Vol. 1 & 2) Ahmedabad.

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New Syllabus of CBCS System

[Structure to be prepared in the Beginning of the Syllabus for Semester – IV]

(To be implemented from the Academic Year 2019-2020)

SUBJECT – History

M.A. SEMESTER – IV

Course Paper No.: Paper: 20

Course Name: Social and Religious Reform Movement in India

[Second Option]

Paper No.	Paper Code / Unique Code	Course Name	Credits	Internal Marks	External Marks	Total Marks
20 (Elective) (2)	1901180302040802	Social and Religious Reform Movement in India [SECOND OPTION]	04	30	70	100

COURSE OUTCOME

CO-1 Students will be able to estimate Muslim Reform Movements the position of women in India and the efforts for their progress.

CO-2 Students will be able to outline the efforts for the progress of Backward Classes

CO-3 Students will be able to identify the problems of Backward classes after India's Independence language, Religious and the problems of Indian Society.

Faculty of Arts
M.A. SEMESTER – IV
Paper No. 20 – Elective – 2 [Second Option]
Social and Religious Reform Movement in India

Unit – 1

- (a) Reform movement among the Muslims – Wahabi Movement – Deoband School – Aligarh Movement – Sir Syed Ahmed – Mohammed Iqbal and interpretation of Islam – Muslim elites and social reform in post-independence period.

Unit – 2

- (a) Rise of social consciousness among Women – impact of British rule and liberal ideas on the condition of women – Role of D. K. Karve – Growth of Women's Organizations. All India Women's Conference – Kasturba Gandhi National Memorial Trust
- (b) Rehabilitation of distressed Women in Bombay Presidency - Women's campaign for political representation – Ideology of the Indian Women's Movement – Women Leaders Begam Shareefah Hamid Ali, Kamaladevi Chattopadhyaya, Maharani Chimanabai-II, Sarojini Naidu, Mridula Sarabhai etc.
- (c) Hindu Social Structure and Problem of depressed classes- Impact of social and religious reform movements on the condition of the depressed classes – Brahmo Samaj – Arya Samaj – Satnami movement of Chhattisgarh

Unit – 3

- (a) Religion, Politics and depressed class movements: Dr. B. R. Ambedkar and Mahatma Gandhi - Neo-Budhhist movements and organizations and their impact on Depressed classes. M.G. Ranade and Jyotiba Phoolle.

Unit – 4

- (a) Post-independence problems of depressed classes - efforts for justice - legislation and untouchability.
- (b) Social and communal tension based on language, caste and religion
- (c) Growth of secular ideas and attempts to bring about cultural synthesis.

Reference Books

1. Majumdar, R.C.:Ancient India, New Delhi, 1968
2. Mahajan, V.D.: Ancient India, New Delhi, 1968
3. Kulkarni, Chidamber,: Ancient Indian Histroy and Culture, Langmans, Bombay, 1974
4. Saran, P:Prachin Madhykalin Bharat 1526 tak, New Delhi, 1956.
5. Luniya, B.N.:Pranchin Bharatka Rajnaitik aur Sanskritik Itihas 1203 tak, Indore, 1977
6. Pandey, Rajbali:Prachi Bharatka Itihas, Varansi.
7. Sharma, M.L.: Pranchin Bharatka Itihas, masuri.
8. Shastri, Hariprasad: Pranchin Bharat (Vol. 1 & 2) Ahmedabad.