

SAURASHTRA UNIVERSITY RAJKOT



RE-ACCREDITED GRADE 'A' BY NAAC (CGPA 3.05)

SYLLABI

Master of Arts

Sociology

Semester System

Semester - II

From

June – 2019

Saurashtra University

Rajkot

Saurashtra University Rajkot**Annexure – ‘B’****Faculty of Arts****Subject: Sociology (M. A.) Semester-2**

1	2	3	4	5	6	7	8	9	10	11	12
1	M.A.	2	Core	Theoretical Perspective in Sociology	04	4	30	70	00	100	
2	M.A.	2	Core	Method and techniques in social research	05	4	30	70	00	100	
3	M.A.	2	Core	Social change and Development in India	06	4	30	70	00	100	
4	M.A.	2	Elec.-1	Social movement in India	02	4	30	70	00	100	
5	M.A.	2	Elec.-1	Sociology of Family & Counseling	02	4	30	70	00	100	
6	M.A.	2	Interd.	Sociology of Health	02	4	30	70	00	100	
7	M.A.	2	Interd.	Social Anthropology	02	4	30	70	00	100	

1	Sr. No.	7	Credit
2	Level	8	Internal Mark
3	Semester	9	External Mark
4	Course Group	10	Practical Mark
5	Course (paper) Title	11	Total Mark
6	Paper No.	12	Paper Unique code

FACULTY OF ARTS							
Syllabus							
Subject: -			Sociology				
Course (Paper) Name & No. : -			Theoretical Perspectives In Sociology No.-04				
Course (Paper) Unique Code:							
External Exam Time Duration:			For Regular Student:		2:15		
			For External Student:		3:00		
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Core	4	30	70	00	100

Objectives:

This course is intended to introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of 20th century, and which continue to concern the practitioners of sociology, today. The main focus of this course will be on structure, functional & conflict theories and phenomenology ethno methodology and neo-Marxism.

Course Outline:

Unit – 1 Structural Function

- The idea of social structure: A. R. Radcliff Brown
- The problems of role analysis: S. F. Nadel
- Functional dimensions to social system : T. Parsons
- Codification, critique and reformulation of function analysis : R. K. Merton

Unit - 2 Conflict Theories

- Marx critique and dialectics of conflict: R. Dahrendorf
- Functional analysis of conflict : L. Coser
- Conflict and Social change: R. Collins.

Unit - 3 Neo Functional and Neo Marxist

- The Frankfurt School - Life hood and system : J. Habermas
- Structuralism Marxism: L. Althusser-
- Hegemony: A. Gramsci.
- Neo Functionalism: J. Alexander.
- Critique of Structural functionalism and growth of systems Theory :Luhmann

Unit - 4 Recent trends in sociological theories

- Structuration: Anthony Giddens
- Habitus and field : Bourdieu
- Postmodernism –Michel Foucault
- Theory of deconstruction – Jecques Lacan.

Recommended Books:

1. Alexander Jaffrey C.: twenty lectures; Sociological theory since World War II. Columbia University Press, New York, 1987
2. Bottomore Tom.: The Frankfurt School chelster, Sussex; Ellis Tavistock Publications, Harwood and London. 1984
3. Craib Ian.: Modern social theory; From Parsons to haberams, Harvester Press, London, 1992.
4. Collins Randall : Sociological theory, Rawat publication, Jaipur and New Delhi,1997.
5. Giddens Anthony: Central problems in social theory; Action, structure and contradictions in social analysis, MacMillan, London1983.
6. Kuper Adam: Anthropologist and anthropology: The British School, 1975.
7. Kuper Adam and Jessica Kuper: The social science encyclopaedia, Rutledge, London and New York, 1996.
8. Ritzer George: Sociological theory, McGraw-Hill, New York, 1992.
9. Sturrock John: Structuralism and since; From Levi Strauss to Derida, Oxford University Press, Oxford, 1979.
10. Turner Jonathan H.: The structure of sociological theory, Rawat publication, Jaipur and New Delhi,1995.
11. Zeitlin Irwing M.: Rethinking sociology: A critique of contemporary theory, Rawat publication, Jaipur and New Delhi, 1998

FACULTY OF ARTS							
Syllabus							
Subject: -			Sociology				
Course (Paper) Name & No. : -			Methods And Techniques In Social Research No.-05				
Course (Paper) Unique Code:							
External Exam Time Duration:			For Regular Student:				
			For External Student: 3:00				
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Core	4	30	70	00	100

Objective:

Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them. Exposure to the fieldwork at the post Graduate level is intended to enhance the research interest and inculcate the spirit of inquiry among students who may be motivated to continue higher studies in research.

Course Outline:

Unit – 1 Quantities and Qualitative Methods in Social Research

- Survey techniques: meaning – Important- Limitations
- Ethnography
- Case study method
- Content analysis
- Methodological dilemmas and issues in qualitative research
- Encounters and experience in field work

Unit – 2 Statistics in Social Research

- Meaning of statistics, Important and Limitations.
- Measures of Central tendency, Mean, Median, Mode
- Measures of dispersion - standard / quartile deviation
- Correlation Analysis - Tests of significance.
- Classification
- Role of Computer in Research

Unit – 3 Testing of Hypotheses

- Basic Concepts Concerning Testing of Hypotheses
- Procedure for Hypothesis Testing
- Tests of Hypotheses

Unit – 4 Interpretations and Report Writing

- Meaning of Interpretation
- Technique of Interpretation:
- Precaution in Interpretation
- Significance of Report Writing
- Different Steps in Writing Report
- Layout of the Research Report
- Types of Reports
- Oral Presentation

Recommended Books:

1. Bryman Alan: Quality and Quantity in Social Research; Unwin Hyman, London, 1988.
2. Denzin Norman K.: Handbook of Qualitative research, Sage Publications, New Delhi, 1994.
3. Dwivedi R.S.: Research Methods in Behavioural Science, Macmillan India Ltd., New Delhi. 1997.
4. Goode A.: Positivism and Sociology, Heinemann, London, 1974.
5. Hall David and Hall Irene: Practical Social Research Project work in the Community, MacMillan Press Ltd. London, 1996
6. Irvine J.I. Miles and J. Evans: Demystifying Social Statistics, Pluto Press, London, 1979.
7. Kothari C. R.: Research Methodology - Methods and Technique, Wishwa Prakashan, New Delhi, 1985.
8. Lewin Jack : Elementary static in Social Research, Harper and Row Publishers, New York, 1973.
9. Marsh Caterene: Exploring Data, Polity Press, Cambridge, 1988.
10. Moser C. A. and Kalton C.: Survey Methods in Social Investigation; Heinemann, London, 1971.
11. Seltiz C. and M. Jhoda: Research Methods in social Relations, Muthuen & Co. Ltd., U.S.A., 1965.
12. Srinivas M. N. and A. M. Shah: Field Worker and the Field, Oxford, New Delhi, 1979.

FACULTY OF ARTS							
Syllabus							
Subject: -			Sociology				
Course (Paper) Name & No. : -			Social Change & Development In India No.-06				
Course (Paper) Unique Code:							
External Exam Time Duration:			For Regular Student:				
			For External Student: 3:00				
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Core	4	30	70	00	100

Objective:

Social change has always been a central concern of sociological study. The course is designed to achieve the following objectives:

- To provide conceptual and theoretical understanding of social Change and development as it has emerged in sociological literature;
- To offer an insight into the ways in which social structure impinges On development and development on social structure; and
- To address in particular the Indian experience of social change and development.
- To prepare the students for professional careers in the field of development planning, including governmental, non-government and international agencies engaged in development.

Course Outline:

Unit - 1

- **Basic concepts of change and trends of Development**
 - Evolution
 - Progress
 - Change
- **Development**
 - Human Development
 - Social development
 - Economic development
 - Sustainable development

Unit - 2

- **Theories of Social changes**
 - Linear
 - Circular cyclical
 - Trends of change
- **Theories of Development**
 - Dependency
 - World Capitalist system

Unit – 3

- **Process of change in India**
 - Sanskritization
 - Westernization
 - Modernization

Unit - 4

- **Approach for Development**
 - Marxist and non Marxist approach
 - Participatory
 - Planning
 - Sociological criticism of development

Recommended Books:

1. Abraham M. F.: Modern Sociological Theory : An Introduction, New Delhi, 1990.
2. Agrawal B.: A Field of One's Own : Gender and Land Rights in South Asia, : Cambridge University Press, Cambridge. 1994
3. Appadurai Arjun: Modernity At Large; Cultural Dimensions of Globalization, New Delhi,1997.
4. Dereze Jean and Amratya Sen: India; Economic Development and Social Opportunity. New Delhi,1996.
5. Desai A. R.: India's Path of Development; a Marxist Approach, Bombay Popular Prakashan, 1985.
6. Giddens Anthony: "Global Problems and Ecological Crisis" in Introduction to Sociology, W.W.Notron & Co,New York, 1996.
7. Harrison D.: The Sociology of Modernization and Development, Sage publication, New Delhi, 1989.
8. Haq Mahbub Ul. : Reflections on Human Development. New Delhi, 1991.
9. Moor Wilbert and Rogert Cok: Social Change, Prancie-Hall, New Delhi, 1967.
10. Sharma S.L.: "Criteria of Social Development", Journal of Social Action. Jan-Mar. 1980.
11. Sharma S.L.: Development : Socio-Cultural Dimensions, Rawat, Jaipur : 1986.

12. Sharma S.L.: "Salience of Ethnicity in Modernization ; Evidence from India", Sociological Bulletin. Vol. 39, Nos. 1&2. 1994.
13. Srinivas M. N.: Social Change in Modern India, University of Berkley, Berkley, 1966.
14. Symposium on Implications of Globalization. Sociological Bulletin. Vol. 44 (Articles of Mathew, Panini & Pathy) 1995.
15. UNDP, Sustainable Development, New York
16. World Bank: World Development Report, New York, 1995.
17. Amin Samir: Unequal Development, New Delhi, 1979.
18. Giddens Anthony: The Consequences of Modernity, Polity Press, Cambridge, 1990.
19. Kiely Ray and Phil Marfleet : Globalization and the Third World, Routledge London, 1998.
20. Sharma S.L.: "Social Action Groups as Harbingers of Silent Revolution", Economic and Political Weekly. Vol. 21, No. 1992.
21. Sharma S.L.: "Perspectives on sustainable Development in South Asia : The Case of India" In Samad (Ed.) Perspectives on Sustainable Development in Asia. Kuala Lumpur : ADIPA,1994.
22. Sharma S.L.: "Empowerment Without Antagonism : A case for Reformulation of Women's Empowerment Approach", Sociological Bulletin. Vol. 49. No. 1, 2000.
23. UNDP. 1997. Human Development Report. New York : Oxford University Press.
24. Wallerstein Immanuel: The Modern World System. New York, 1974.
25. Waters Malcolm: The Modern World System. New York, 1995.
26. World Commission on Environment and Development: Our Common Future (Brundland Report). New Delhi, 1987.

FACULTY OF ARTS							
Syllabus							
Subject: -			Sociology				
Course (Paper) Name & No. : -			Social Movements In India No.-02				
Course (Paper) Unique Code:							
External Exam Time Duration:			For Regular Student:				
			For External Student: 3:00				
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Elective -1	4	30	70	00	100

Objective

The objective of this course is to sensitize postgraduate students to the variety and dynamics of social movements and their role in social transformation. The course will hopefully enable the students to look at social movements in a sociological and comparative perspective.

Course Outline:

Unit – 1

- Defining features and dynamics of social movement
- Types of social movements

Unit – 2

- **The social base**
 - Class, Caste, Ethnicity, Gender
- **Role and types of leadership**
 - Relationship between leaders and the masses
 - The bearing of political institutions and processes on social movements
- **Role of media**

Unit – 3

- **Social movements and social change**
 - Reform, Revival, Revolution
- **Counter movements**
- **Theories of the emergence of social movements :**
 - Marxist and Post-Marxist
 - Structural - Functional

Unit – 4

- **Traditional social movements in India :**
 - Peasant movement
 - Labour and trade union movement
 - Tribal movement
 - Environmental movement

Recommended Books:

1. Banks J. A. : The Sociology of Social Movements (London : Macmillan) 1972.
2. Desai A. R. : Peasant Struggles in India (Bombay : Oxford University Press) 1979.
3. Dhanagare D. N. : Peasant Movements in India 1920-1950 (Delhi : Oxford University Press) 1983.
4. Gore M. S. : The Social Context of an Ideology : Ambedkar's Political and Social Thoughts (New Delhi : Sage) 1993.
5. Omen T. K. : Protest and change : Studies in Social Movements (Delhi : Sage) 1990.
6. Rao M.S.A. : Social Movement in India (New Delhi : Manohar) 1979.
7. Rao M.S.A. : Social Movement and Social Transformation Delhi : Macmillan) 1979.
8. Singh K. S. : Tribal movements in India (New Delhi : Manohar) 1982.
9. Selliot Eleanor: Form Untouchable to dalit : Essays on the Ambedkar Movement (New Delhi : Manohar) 1995.
10. Gouldner A. W. : Studies in Leadership (New York : Harper and Brothers) 1950.
11. Omen T. K. : Charisma, Stability and change : An Analysis of Bhodan Grandan Movement. (New Delhi : Thomas Press) 1972.
12. Shah Ghanshya: Protest Movements in two Indian States. New Delhi : Ajanta, 1977.
13. Shah Ghanshyam: Social Movements in India; a review of Teh literature, Sage, Delhi, 1990.
14. Shah Nandita : The Issues at Stake : Theory and Practice in the Contemporary women's movement in India (New Delhi : Kali for Women) 1992.
15. Shiva Vandana : Ecology and the Politics of Survival, 1991.

FACULTY OF ARTS							
Syllabus							
Subject: -			Sociology				
Course (Paper) Name & No. : -			Sociology Of Family And Counseling No.-02				
Course (Paper) Unique Code:							
External Exam Time Duration:			For Regular Student:				
			For External Student: 3:00				
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Elective -1	4	30	70	00	100

Objective

An exposure to the different approaches, issues and databases in studies of marriage and family will enable the student to appreciate how a subject dealing with such mundane and private aspects of everyday life as births, marriages and family formation can constitute a technical field of study capable of generating contentious issues for academicians.

Course Outline:

Unit - 1

- **Family: nature of Family**
 - Family and household
 - Meaning and types of family
 - Elementary and extended family
 - Developmental cycle

Unit - 2 Demographic dimensions of family and marriage

- Problems of family - single parent, Divorce
- Issue of Adjustment, Violence on Women

Unit - 3 Family counselling

- Meaning of counselling
- Principles, process and role of counselling

Unit - 4 Role of NGO in family counselling

Recommended Books:

1. Fortes M.: Time and Social Structure and Other Essays : , Athlone Press, London, 1970.
2. International Encyclopaedia of the Social Sciences: Macmillan and Free Press, New York, 1968.
3. Radcliffe - Brown A. R. : Structure and Function in Primitive Society, Cohen and West, London, 1952.
4. Shah A. M. : The Household Dimension of the Family in India, University of California Press, Berkeley, 1974.
5. Uberoi Patricia : Family, Kinship and Marriage in India, Oxford University Press, New Delhi, 1993.
6. Engels F.: The Origin of the Family, Private Property and the State, Progress Publishers Moscow, 1948.

FACULTY OF ARTS

Syllabus

Subject: -			Sociology				
Course (Paper) Name & No. : -			Sociology of Health No.-02				
Course (Paper) Unique Code:							
External Exam Time Duration:			For Regular Student:				
			For External Student: 3:00				
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Interdisciplinary	4	30	70	00	100

Objective:

The course introduces students to sociological approaches to health, illness medicine and healthcare. A diversity of topics will be covered including health inequalities, health policy, health profession and the organization of health care delivery, ethnicity and health, mental health and the social construction of medical knowledge.

Course Outline:

Unit – 1

- **Introduction :**
 - Concepts and perspectives on health, medicine, illness, sickness
 - Disease and society

Unit - 2

- **Approaches of health - social Pathology**
- Theoretical perspectives on health and medicine within sociology :
 - Structural - Functionalist, Marxist / Socialist, Feminist, Phenomenological, Post-modern
 - Hospitals as a Social system
 - Life Style and Disease

Unit – 3

- Healths and Development; Current Challenges
 - Globalization, privatization, Medical Ethics
 - voluntary organizations and International bodies
- Current Issues in Health

Unit – 4

- The social health in India :
 - Disparities in health indices, Historical Development of health services system in India
 - the sociology of medical knowledge and medical systems in India
 - Social dimensions of HIV (AIDS) in India

Recommended Books:

1. Sheela Lurbugg : Rakken's Story : Structure of Ill Health and the Source of Charge, Bangalore : Centre for Social Action(1984).
2. Linda Jones : The Social Context of Health and health Work, New York, Palgrave press. (1994)
3. Sarah Nettleton : The Sociology of Health and Illness Cambridge : Polity press. (1995)
4. Charles Leslie : Asian Medical Systems. (1976)
5. D. Banerji : Health and Family Planning services in India : An Epidemiological Socio Cultural and Political Analysis and a Perspective, New Delhi : Lok Paksh. (1985)
6. Imrana Qadeer : Health Services System : An expression of Socio Economic Inequalities SocioAction, (1985)
7. Veerananarayana Keihineni : Political Economy of State Intervention in Health care, EPW, October 19, 1991.
8. Imrana Qadeer : Health Care System in Transitive III, India Part I, The Indian Experience, Journal of Public Health Medicine, Vol. 22, No. 1, (2000).
9. Social Science and Medicine, New York, Paragon Press.
10. Economic and Political Weekly (Mumbai).
11. Issues in medical Ethics (Mumbai Forum Medical Ethics Society).

FACULTY OF ARTS

Syllabus

Subject: -			Sociology				
Course (Paper) Name & No. : -			Social Anthropology No.-02				
Course (Paper) Unique Code:							
External Exam Time Duration:			For Regular Student:				
			For External Student: 3:00				
Name of Program	Semester	Course Group	Credit	Internal marks	External marks	Practical/viva marks	Total marks
PG	02	Interdisciplinary	4	30	70	00	100

Objective:

The course introduces students to sociological approaches to anthropology. A diversity of topics will be covered including anthropology, cast, race, culture, kinship, etc. special use in regional research in caste and tribal community. To know inter relation between deferent community and race.

Course Outline:

Unit – 1 Introduction to anthropology

- Meaning and definition
- Origin and development
- Different branches of anthropology
- Theoretical approaches of anthropology

Unit – 2 Anthropological thoughts

- Evolutionary thought school
- Functionalist thought school
- Structural thought school
- Culture and personality thought school
- Civilization thought school

Unit – 3 Culture and social anthropology

- Culture
- Arts (music ,dance, folk tales, mythology)
- Kinship
- Family system
- Marriage system

Unit – 4 Physical anthropology

- Evolution of man
- Race – Indian races and it's classification
- Indian archaeology
- Caste study in Saurashtra : (Koli, Ahir, Mer, Rajputs)

Recommended Books:

1. Ghurye G.S.: Scheduled Tribes, Popular book Depot, Bombay -1959.
2. Nanjunda D. C.: Social Anthropology in India, Sarup book publisher's Pvt. Ltd., New Delhi.
3. Joravarsinh Jadav: Folk Art and Culture of Gujarat, Gandhinagar. 1999
4. Doshi S. L.: Social Anthropology, Rawat Publication, New Delhi.
5. Vidhyarthi L. P.: The Tribal Culture of India, Concept Publishing Co., Delhi.
6. Majumdar D. N.: Samajik Manvshastra Parichay (Gujarati) Mayor pepar beks , Noida Delhi.
7. Dave Harshida: Manav Shastra, University Granth Nirman board, Gujarat Rajya, Ahmadabad.

સૌરાષ્ટ્ર યુનિવર્સિટી

વર્ણનાત્મક પ્રશ્નપત્રનું માળખું તથા ગુણ વિભાજન નીચે પ્રમાણે રહેશે
ગુણભાર ૭૦

પ્રશ્ન. -૧ ૧૫ માર્ક્સ

અથવા

પ્રશ્ન -૧

પ્રશ્ન. -૨ ૧૫ માર્ક્સ

અથવા

પ્રશ્ન -૨

પ્રશ્ન -૩ નીચેના કુલ ૮ માંથી કોઈપણ ૫ ના ઉત્તર આપો ૩૦ માર્ક્સ

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પ્રશ્ન -૪ એક એક વાક્યમાં જવાબ આપો ૧૦ માર્ક્સ

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