SAURASHTRA UNIVERSITY RAJKOT

SYLLABI

Master of Arts

Sociology

Semester System

Semester - II

From

June – 2019

Saurashtra University

Rajkot
<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Level</th>
<th>Course Group</th>
<th>Course (paper) Title</th>
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<td>1982</td>
<td>Sociology (M. A.) Semester-2</td>
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Objectives:

This course is intended to introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the latter half of 20th century, and which continue to concern to concern the practitioners of sociology, today. The main focus of this course will be on structure, functional & conflict theories and phenomenology ethno methodology and neo-Marxism.

Course Outline:

Unit – 1 Structural Function
- The idea of social structure: A. R. Radcliff Brown
- The problems of role analysis: S. F. Naddel
- Functional dimensions to social system: T. Parsons
- Codification, critique and reformulation of function analysis: R. K. Merton

Unit - 2 Conflict Theories
- Marx critique and dialectics of conflict: R. Dahrendrof
- Functional analysis of conflict: L. Coser
- Conflict and Social change: R. Collins.

Unit - 3 Neo Functional and Neo Marxist
- The Frankfurt School - Life hood and system: J. Habermas
- Structuralism Marxism: L. Althusser-
- Hegemony: A. gramsci.
- Neo Functionalism: J. Alexander.
- Critique of Structural functionalism and growth of systems Theory: Luhmann
Unit - 4 Recent trends in sociological theories

- Structuration: Anthony Giddens
- Habitus and field: Bourdieu
- Postmodernism – Michel Foucault

Recommended Books:

Objective:
Teaching certain quantitative methods, statistical techniques and qualitative methods to collect and analyze the data would help them organize and analyze the information gathered by them. Exposure to the fieldwork at the post Graduate level is intended to enhance the research interest and inculcate the spirit of iniquity among students who may be motivated to continue higher studies in research.

Course Outline:

Unit – 1 Quantities and Qualitative Methods in Social Research

- Survey techniques: meaning – Important- Limitations
- Ethnography
- Case study method
- Content analysis
- Methodological dilemmas and issues in qualitative research
- Encounters and experience in field work

Unit – 2 Statistics in Social Research

- Meaning of statistics, Important and Limitations.
- Measures of Central tendency, Mean, Median, Mode
- Measures of dispersion - standard / quartile deviation
- Correlation Analysis - Tests of significance.
- Classification
- Role of Computer in Research

Unit – 3 Testing of Hypotheses

- Basic Concepts Concerning Testing of Hypotheses
- Procedure for Hypothesis Testing
- Tests of Hypotheses
Unit – 4 Interpretations and Report Writing

- Meaning of Interpretation
- Technique of Interpretation:
- Precaution in Interpretation
- Significance of Report Writing
- Different Steps in Writing Report
- Layout of the Research Report
- Types of Reports
- Oral Presentation

Recommended Books:

Objective:

Social change has always been a central concern of sociological study. The course is designed to achieve the following objectives:

- To provide conceptual and theoretical understanding of social change and development as it has emerged in sociological literature;
- To offer an insight into the ways in which social structure impinges on development and development on social structure; and
- To address in particular the Indian experience of social change and development.
- To prepare the students for professional careers in the field of development planning, including governmental, non-government and international agencies engaged in development.

Course Outline:

Unit - 1

- **Basic concepts of change and trends of Development**
  - Evolution
  - Progress
  - Change

- **Development**
  - Human Development
  - Social development
  - Economic development
  - Sustainable development
Unit - 2

- **Theories of Social changes**
  - Linear
  - Circular cyclical
  - Trends of change

- **Theories of Development**
  - Dependency
  - World Capitalist system

Unit – 3

- **Process of change in India**
  - Sanskritization
  - Westernization
  - Modernization

Unit - 4

- **Approach for Development**
  - Marxist and non Marxist approach
  - Participatory
  - Planning
  - Sociological criticism of development

**Recommended Books:**

15. UNDP, Sustainable Development, New York
Objective

The objective of this course is to sensitize postgraduate students to the variety and dynamics of social movements and their role in social transformation. The course will hopefully enable the students to look at social movements in a sociological and comparative perspective.

Course Outline:

Unit – 1
- Defining features and dynamics of social movement
- Types of social movements

Unit – 2
- **The social base**
  - Class, Caste, Ethnicity, Gender
- **Role and types of leadership**
  - Relationship between leaders and the masses
  - The bearing of political institutions and processes on social movements
- **Role of media**

Unit – 3
- **Social movements and social change**
  - Reform, Revival, Revolution
- **Counter movements**
- **Theories of the emergence of social movements**:
  - Marxist and Post-Marxist
  - Structural - Functional
Unit – 4

- **Traditional social movements in India:**
  - Peasant movement
  - Labour and trade union movement
  - Tribal movement
  - Environmental movement

**Recommended Books:**

### Objective

An exposure to the different approaches, issues and databases in studies of marriage and family will enable the student to appreciate how a subject dealing with such mundane and private aspects of everyday life as births, marriages and family formation can constitute a technical field of study capable of generating contentious issues for academicians.

### Course Outline:

#### Unit - 1
- **Family: nature of Family**
  - Family and household
  - Meaning and types of family
  - Elementary and extended family
  - Developmental cycle

#### Unit - 2 Demographic dimensions of family and marriage
- Problems of family - single parent, Divorce
- Issue of Adjustment, Violence on Women

#### Unit - 3 Family counselling
- Meaning of counselling
- Principles, process and role of counselling

#### Unit - 4 Role of NGO in family counselling
**Recommended Books:**

Objective:
The course introduces students to sociological approaches to health, illness medicine and healthcare. A diversity of topics will be covered including health inequalities, health policy, health profession and the organization of health care delivery, ethnicity and health, mental health and the social construction of medical knowledge.

Course Outline:

Unit – 1
- Introduction:
  - Concepts and perspectives on health, medicine, illness, sickness
  - Disease and society

Unit - 2
- Approaches of health - social Pathology
- Theoretical perspectives on health and medicine within sociology:
  - Structural - Functionalist, Marxist / Socialist, Feminist, Phenomenological, Post-modern
  - Hospitals as a Social system
  - Life Style and Disease

Unit – 3
- Healths and Development; Current Challenges
  - Globalization, privatization, Medical Ethics
  - voluntary organizations and International bodies
- Current Issues in Health
Unit – 4

- The social health in India:
  - Disparities in health indices, Historical Development of health services system in India
  - the sociology of medical knowledge and medical systems in India
  - Social dimensions of HIV (AIDS) in India

Recommended Books:

9. Social Science and Medicine, New York, Paragon Press.
10. Economic and Political Weekly (Mumbai).
11. Issues in medical Ethics (Mumbai Forum Medical Ethics Society).
Objective:
The course introduces students to sociological approaches to anthropology. A diversity of topics will be covered including anthropology, cast, race, culture, kinship, etc. special use in regional research in caste and tribal community. To know inter relation between deferent community and race.

Course Outline:

Unit – 1 Introduction to anthropology
- Meaning and definition
- Origin and development
- Different branches of anthropology
- Theoretical approaches of anthropology

Unit – 2 Anthropological thoughts
- Evolutionary thought school
- Functionalist thought school
- Structural thought school
- Culture and personality thought school
- Civilization thought school
Unit – 3 Culture and social anthropology

- Culture
- Arts (music, dance, folk tales, mythology)
- Kinship
- Family system
- Marriage system

Unit – 4 Physical anthropology

- Evolution of man
- Race – Indian races and it’s classification
- Indian archaeology
- Caste study in Saurashtra: (Koli, Ahir, Mer, Rajputs)

Recommended Books:
7. Dave Harshida: Manav Shastra, University Granth Nirman board, Gujarat Rajya, Ahmadabad.
સૌરાષ્ટ્ર યુનિવર્સિટી

વિચારનામક પ્રશ્નપત્ર માં ગુજરાતી વિભાગન નીય પ્રમાણે રહેલે ગુજરાત ૩૦

પ્રશ્ન - ૧ ................................................................. ૧૫ માર્ક્સ

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પ્રશ્ન - ૧ ................................................................. ૧૫ માર્ક્સ

પ્રશ્ન - ૨ ................................................................. ૧૫ માર્ક્સ

અધ્યાય

પ્રશ્ન - ૨ .................................................................

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