Saurashtra University
Rajkot

CHOICE BASED CREDIT SYSTEM COURSE OF STUDIES
(To be implemented from the academic year 2019-20)

Subject - History
M.A. Semester - II
## Saurashtra University

### New Syllabus of CBCS System

*(To be implemented from the academic year 2019-2020)*

### M.A. Semester - II

#### Subject :- History

<table>
<thead>
<tr>
<th>Paper No.</th>
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<td>Historiography</td>
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<td>07</td>
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<td>History of Modern World (1930 to 2000 A.D.)</td>
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<td>History of India (1206 to 1526 A.D.)</td>
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<td>09</td>
<td>1601180202020301 or 1601180202020302</td>
<td>History of India (1526 to 1756 A.D.) or Management in Tourism</td>
<td>04</td>
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<td>10</td>
<td>1601180302020401 or 1601180302020402</td>
<td>Constitutional History of India (1858 to 1950 A.D.) or Heritage Places of India</td>
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**TOTAL CREDITS** | **22**
# Saurashtra University

**M.A. Semester II**

Paper No – 6 History-Core Course Code-04

**Historiography**

(To be implemented from the academic year 2019-2020)

<table>
<thead>
<tr>
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<td>Core-4</td>
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**OBJECTIVE**

- Students get information on the Objectives, Structure and Style of Historians.
- Students to get familiar with the methods of Historical writing of Indian, Greek, Roman, Islamic and Chinese and the Patterns of Historical writings of various nations.
- Students to get perspective on History’s modern thinking and styles of various Historians.
Unit-1
(a) Characteristics and pitfalls of a Historian.
(b) Greek, Roman, Islamic and Chinese traditions of Historiography.
(c) Ancient and Medieval Indian Traditions

Unit-2
(a) Oxford, Romantic, Prussian Schools of Historiography
(b) Modern approaches to History - Imperialist, Nationalist, Marxist and Subaltern

Unit-3
(a) Evaluation of the Contribution of Nihboor, Ranke and Toynbee
(b) Assessment of the contribution of Kalhan, Jadunath Sarkar, G. S. Sardesai, and R. C.
(c) Majumdar

Unit-4
(a) Contribution to Regional Historiography of Bhagwanlal Indraji, Durgashankar Shastri and Vallabhaji H. Acharya.
OBJECTIVE

- To help the student to know Modern World. To acquaint the student with the Socio-economic & political developments in other countries. And understand the contemporary world in the light of its background History.
- To orient the students with political history of Modern World. Impart knowledge about world concepts.
- To enable students to understand the economic transition in World during the 20th century.
- To acquaint the students with growth of various political movements that shaped the modern world.

Unit-1
(a) Franklin Roosevelt and New Deal
(b) Rise and Growth of Nazism in Germany and Fascism in Italy
(c) Rise of Militarism in Japan

Unit-2
(a) Economic Progress of Soviet Union under Stalin
(b) Origin, Nature and Results of the Second World War.
(c) Communist Revolution of 1949 in China - its impact in World Politics - Assessment of Mao - Tse – Tung

Unit-3
(a) U.N.O. and the Concept of world peace- Aims, achievements and failures
Of U.N.
(b) Nationalist Movement in Asia and Africa – Decolonization - Regional Tension in Palestine and Kashmir

Unit-4
(a) Ideological and Political basis of Cold war - Pacts and alliances like NATO, SEATO, WARSAW Pact and Baghdad Pact. Non-Aligned Movement and the Third World.
(b) Progress in the fields of Science, Technology and Communication.
(c) Genesis and Process of disintegration of socialist Block-End of Cold-war Ascendancy of U.S.A. in the World is impact on society and Politics – Globalization and its impact.
Saurashtra University
M.A. Semester II
Paper No – 8  History- Interdisciplinary Course Code-02
History of India (1206 to 1526)
(To be implemented from the academic year 2019-2020)

<table>
<thead>
<tr>
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OBJECTIVE:-
- Students to know about the Rules of Sultanate Dynasty.
- Students to get information on Vijaynagar Empire and its Rulers.
- Students to get knowledge on the Culture of Sultanate Dynasty.
Unit-1
(a) Important Sources - Political condition of India on the eve of the establishment of the Early - Turkish Power in India.
(b) Early Turkish rulers- Qutubuddin, Ilutmish, and Raziya
(c) Ghiyasuddin Balban

Unit-2
(a) Achievements of Allaudin Khilji - His concept of Sovereignty - Decline of the Khilji power.
(b) The Tughlaqs - Mohammad Tughlaq and Pherozesah Tughlaq

Unit-3
(a) The Sayyads and the Lodis - Bahlul and Sikandar Lodi
(b) Ibrahim Lodi - First Battle of Panipat - Causes and consequences

Unit-4
(b) The Social and Economic conditions of the people during the Sultanate period and The Religious policy of the Sultans - The Hindu - Muslim relations, Art Architecture and literature during the Sultanate period.
**Reference Books:-**

1. Ishwari Prashad : History of Medieval India, Allahabad, 1952
2. Shrivastav A. L. : The Sultanate of Delhi, Agra 1951
3. Lane poole S. : Medieval India, Calcutta 1951
4. Majumdar R.C. and Others : The Struggle for Empire, Bombay
8. Habib and Nizami : Delhi Sultanate
9. Majumdar R. C. and others : The Delhi Sultanate, Bombay 1960
10. Tripathi R.S. : Some Aspects of Muslim Administration, Allahabad 1956
11. Bhargav V.S. : Madhyakalin Bhartiya Sultanat evam Sanskruti, Delhi
12. Saran P.: Madhay Yugin Bharat, Delhi
Saurashtra University
M.A. Semester II

Paper No – 9  History- Interdisciplinary Course Code-02 (Optional 01)

History of India (1526 to 1756)
(To be implemented from the academic year 2019-2020)

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**OBJECTIVE**

- Students to get familiar with the History of Mughal Era.
- Students to get information on the Cultural and social Aspects of Mughal Era.
- Students to acquire knowledge on the rise of Maratha Power and the rule of Shivaji and other Maratha Rulers.
UNIT-1
a. Sources of the period- India on the eve of Babur’s invasion-Babur’s Conquests - Memoirs - Assessment.
b. ( Humayun Early career and difficulties - Expeditions against Kalinjer, Jaunpur and Chunar - War against Bahadurshah of Gujarat and Sherkhan - Battles of Chausa and Kanauj- causes of his failure - Exile - wanderings and restoration, Estimate.
c. Sur Dynasty: Shershah's early career - His conquests - Reforms of Sher Shah

UNIT-2
(a) Akbar - Second Battle of Panipat - Bairam Khan - Petticoat Government - 1561-64 – Wars and conquests of Akbar.
(b) Akbar's Rajput and Religious policy - Infallibility Decree (1579) - Din-I-Ilahi - Land Revenue System and Reforms

UNIT-3
(a) Jahangir - His conquests - Nurjahan's role in Jehangir's life and rule. Shahjahan - conquests - Deccan and Frontier Policy - War of Successon
(b) Aurangzeb - North West Frontier Policy - His Religious Policy, Rajput Policy and Deccan Policy

UNIT-4
(a) Social and Economic conditions of India during the Mughal Period - Education and Literature, art and architecture.
(b) Rise and growth of the Maratha power under Shivaji and Peshwa Conquests of Bajirao - I
Reference Books

1. Erskine : Babar and Humayun
2. Rushbrook Williams : An Empire Builders of the XVIth Century
3. Beveridge : Memoirs of Babar
5. Dr. Ishwari Prasad : Life and Times of Humayun
7. Beni Prasad : Jahangir
8. Saxena B. P. : Shahjahan
9. Sarkar J. N. : Aurangjeb
10. Cambridge : History of India (Vol. IV)
11. Sharma S. R. : Mughal Empire in India
12. Shrivastav A. L. : Mughal Empire 51
13. Dr. Ishwari Prasad : A Short History of the Muslim rule in India
14. Garatt (Ed.) : The Legancy of India
15. Sarkar J. N. : Downfall of the Mughal Empire
16. Tripathi R. P. : Some aspects of Muslim Administration
17. Shastri K. A. N. : History of India (Vol. II & I)
19. Shri Ram Sharma : The Religious Policy of the Mughal Emperors
20. Patel Jasubhai : Bharat no Itihas
Saurashtra University
M.A. Semester-II
Paper No – 9 History- Course Code – Elective-3 (Optional)
Management in Tourism
(To be implemented from the academic year 2019-2020)

<table>
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OBJECTIVE
- The objective of the course is to foster the growth and development of tourism.
- Tourism has been acknowledged as one of the most rapidly growing industries in recent years.
- The course deals with various aspects of tourism its development and importance. It will help in understanding the impact of tourism on economic, cultural and social development.
UNIT-1

Understanding tourism Market – Domestic and International market analysis – Travel formalities
Passport, visa, Health requirements, taxes, customs, currency, travel insurance, baggage and airport information - Difference between travel agency and tour operation business.

UNIT-2


UNIT-3

UNIT-4


Reference Book

2. Seth, Pran Nath – Successful Tourism Planning and Management – Cross Sectoin Publication.
4. Mathieson, Alister – Tourism: Physical and Social Impacts (Longman)
Saurashtra University
M.A. Semester II
Paper No – 10 History - Course Code-02 (Optional)
Constitutional History of India: 1858-1950 A.D.
(To be implemented from the academic year 2019-2020)

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OBJECTIVE:-
- To make students acquainted with the different programs launched by the British Government and the policies of law and legislation during this period.
- To make students acquainted with the Indian Constitution and the Policies of British towards the states and with the condition of local self reliant organization.
- To make students acquainted with the policies of British Government during the time of deaught and policies and performance of General Public Service Commission.
Unit-1
1. Transfer of power to British crown: Act of 1858 and Queen Victoria’s Proclamation

Unit-2
1. Montague Declaration (1917) and Montford Reforms (1919)
2. Working of Diarchy in Provinces.
3. Simon commission, Nehru report and Round Table Conferences.

Unit-3
4. Framing of the new Constitution of the Republic of India.

Unit-4
3. British famine policy in India.
4. Public services in India (1858-1947)
Reference Books.

1. Gopal Sarvapalli : British Policy in India (1858-1905) (Canbridge Uni.press1965)
3. Stokes Eric : The English Unilitarians in India (OUP 1959)
4. Tarachand : History of Freedom Movement in India Vol 1-4 (Govt of india Pub)
5. Grover B.L. and Yashpal Bharatiya Svantratra Saangram Tatha Samvaidhanik Vikas.
7. Shah Pravin and Desai K.C. Bharat No Bandharaniya Itihas.
Saurashtra University

M.A. Semester II

Paper No – 10 History- Course Code-02 (Optional)

Heritage Places of India

(To be implemented from the academic year 2019-2020)

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OBJECTIVE:-

- To promote the safeguarding and protection of all heritage places in India.
- To recognize that all forms of heritage Places in India are valued as equal in importance.
Unit-1
1. Ajanta Caves & Elora Caves- Maharashtra
2. Agra Fort and Taj Mahal - Uttar Pradesh
3. Mahabalipuram Temple- Tamil Nadu
4. Fatehpur Sikri-Uttar Pradesh

Unit-2
1. Chola Temple, Tamil Nadu, Hampi - Karnataka
2. Elephanta Caves-Maharashtra
3. Sanchi Stupa - Madhya Pradesh, Khajuraho - Madhya Pradesh
4. Konark Sun Temple - Odisha

Unit-3
1. Kutub Minar - Delhi, Bhimbetka Cave - Maharashtra
2. Mahaboudhi Temple - Bihar
3. Champaner - Gujarat
4. Humayu's Tomb - Delhi, Churches and Convents of Goa

Unit-4
1. Red Fort Complex - Delhi
2. Hill Fort's of Rajasthan
3. Rani ki Vav - Patan
4. Historic City of Ahmadabad