Subject: HISTORY
Course (Paper) Name & No.: Paper-11 History of Saurashtra (Political)
(1807-1948 A.D.)

Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

<table>
<thead>
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<th>Name of Program</th>
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<th>Course Group</th>
<th>Credit</th>
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<td>30</td>
<td>70</td>
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</table>

Course Objective:

1. Students will be able to acquaint with the Geographical and Historical Aspects of Saurashtra.
2. Students will be able to evaluate the establishment of British Political Agency in Saurashtra and its work. Students will be able to compare and contrast Saurashtra’s Kingdoms, their various rulers and their work.

The Scheme of Question Papers :-
1. The Paper will consist of four units.
2. Every unit will be given equal weightage in the examination.
3. Question Paper should be drawn with the internal option in such a way that students should not omit any unit.

Marking scheme :-
1. Total Marks = 100
2. There will be 30 internal marks & 70 marks for the Examination.
M.A. Semester III

Paper No – 11 History- Core Course

History of Saurashtra (Political) (1807- 1948 A.D.)

Unit-1

(a) Introductory information of the region of Saurashtra - Name, Geographical factors and its impact. Former History of Saurashtra from ancient times to 1807 A.D. (A brief outline only) General preliminary information of some important states of Saurashtra. - Muslim invasions on Saurashtra and its impact.
(b) Saurashtra on the eve of Nineteenth Century - Mulukgiri raids of the Marathas - Walker Settlement

Unit-2

(a) British political Agency in Saurashtra - Establishment, Organization Activities - Relations with the states of Saurashtra.
(b) Beginning of Modernization in Saurashtra- Factors responsible for its rise and growth.

Unit-3

Political, social, economic, and cultural History from 1820 to 1948 of important salute states of Junagadh, Bhavnagar and Jamnagar, with special reference to the rule of Mahabatkhuan II (Junagadh), Takhirscinji and Bhavsinhji II (Bhavnagar), & Ranjitsinhji (Jamnagar)

Unit-4

Political, Social, Economic and Cultural History from 1820 to 1948 of the states of Rajkot, Gondal, Morbi, Limbadi and Porbandar with special reference to Lakhajiraj (Rajkot), Bhagwatsinhji (Gondal), Waghji & Lakhdharsinhji (Morbi), Jashwantsinhji (Limbadi) and Natwarsinhji (Porbandar)
Reference Books

2. C. N. Vakil & Others - Economic survey of Saurashtra.
3. Dr. V. H. Joshi & Others - Economic survey of Saurashtra.
4. H. Wilberforce Bell - History of Kathiawad.
5. Babi Rulers of Sorath.
7. P. L. Chudgar - Indian Princes under British Protection.
8. The Ruling Princes, Chief and leading personages in Western India states Agency.
9. V. P. Memon - The Story of the Integration of Indian States.
10. R. B. Shukla - Story of Saurashtra.
15. District Gazetteers of Rajkot.
17. Administration Reports of the States of Junagadh, Bhavnagar, Jamnagar, Porbandar, Gondal, Morbi, Wadhvan, Dhrangadhra
18. Jani S.V. Saurashtra no Itihas
19. Desai Shambhuprasad Saurastra No Itihas
20. Khachar Pradyumna B. Kathiyawar Sarvasangrah
21. Khachar Pradyumna B. Saurashtra no Guravvanto Itihas
FACULTY OF ARTS
Syllabus

Subject: HISTORY
Course (Paper) Name & No.: Paper-12 State in India (Ancient, Medieval)
Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

<table>
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Course Objective:

1. Students will be able to assess various Dynasties of Ancient India along with their administration and institutions.
2. Students will be able to compare and contrast the administration of Delhi Sultanate and Vijaynagar Kingdom. Students will be able to acquaint with the administration of Mughal and Maratha Dynasties.
M.A. Semester III  
Paper No – 12 History - Core Course  
State in India (Ancient, Medieval)  

Unit-1  
(a) Origin, aims and objectives of the state in ancient India. 
(b) Sabha and Samiti in Vedic era - Its formation and working. 

Unit-2  
(a) Gana Rajya - Constitution, Salient features and Limitations  
(b) The Maurya Administration - of Centre, provinces & city  
(c) Administrative organization of the Guptas  

Unit-3  
(a) Administration of the Delhi Sultanate - Islamic Theory of State.  
(b) Administrative System of the Vijay Nagar Empire  

Unit-4  
(a) Administrative System of the Mughal state, Mansabdari System. 
(b) Nature and functions of the Maratha state under Shivaji and the Peshwa.
Reference Books

1) Altekar A.S. : State and Government in Ancient India
2) Saleri B.A. : Ancient Indian Political Through and Institutionas
3) Beniprasad : The State in Ancient India
4) Tripathi R.S. : Some Aspects of Muslim Administration
5) Sen S.N. : The Administration System of the Marathas
6) Dhariya R.K. : Prachin Bharatiya Rajyashastra
7) Sharma Harishchandra : Prachin Bharatiya Rajnaitik vichar aur sansatha
8) Sarkar Jadunath : Mughal Vahivati tantra.
9) Shukla Jaykumar : Saltanat, Mughal, Maratha Samayna Rajkiya sidhdhanto.
FACULTY OF ARTS
Syllabus

Subject: HISTORY
Course (Paper) Name & No.: Paper-13 History of India(1757-1857)
Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

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Course Objective:

1. Students will be able to interpret various situations in India before the arrival of British.
2. Students will be able to explore various battles fought by the British in India and their legislations in Parliament.
3. Students will be able to evolve the progress of modern education in India, farmer and tribal movements, cultural Struggle and the Revolt of 1857.
Unit-1
1. Late pre colonial order – Polity Economy, Society and Culture
2. Battle of Plassey and Buxur- its result.
3. Third battle of Panipat-1761

Unit-2
1. Anglo-French Rivalry for Power- Causes and consequences.
2. Parliamentary acts of 1743, 1784, 1813, 1833, 1853
3. Anglo Shikh relations (1818-1857)

Unit-3
1. Anglo Afghan relations (1836-1844)

Unit-4
1. Pre-1857 peasant, tribal and cultural resistance.
2. Upheaval of 1857 - causes for its rise and failure- nature- result - End of Company’s rule
Reference Books

1. Majumdar, Raychaudhari & Datta - An Advanced History of India (Part - I)
2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garrat - Rise and Fulfilment of British Rule in India.
4. V. D. Mahajan - India since 1526
5. Jaychandra Vidyalankar - Bharatiya Itihas Pravesh (Hindi)
6. M. L. Sharma - History of India
7. Dharaiya R.K - Aadhunik Bharat no Itihas Bhag 1,2.
FACULTY OF ARTS
Syllabus

Subject: HISTORY
Course (Paper) Name & No.: Paper-14 Economic History of India
Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

<table>
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Course Objective:

1. To make students acquainted with the form of Indian economy during the mid of the 19th century with the major and revenue system.
2. To make students acquainted with the government policies of Royal Commission and the Crisis.
3. To make students acquainted with the causes forms of draught of the beginning of the 19th century, with the remedies given by the British government for this calamity, with the reasons of higher population rate and its impacts, responsible factors of urbanization and its impacts and with the development of different roots of transportation and its impacts.
M.A. Semester III
Paper No – 14 History- Elective Course
Economic History of India

Unit-1
(a) Nature of Indian Economy in mid Nineteenth century - Its main features.
(b) Major Land Revenue Systems - Zamindari, Ryotwari and Mahalwari - Their Merits, and demerits - Its economic effects
(c) British policy towards Indian handicrafts - Its effects.

Unit-2
(a) Royal commission on Agriculture (1926) – Its recommendations - Great Depression and Government’s policy.
(b) Commercialization of agriculture - Causes and effects
(c) Co-operative Movement - Establishment of various types of co-operative societies and its impact

Unit-3

Unit-4
(b) Means of Transportation - Railways - Its development and economic effects - Road Transport - Water Transport - Indian Shipping Companies - Effects on Indian Economy.
Reference Books:

2. Singh V.B.(Ed.): Economic History of India (1857-1956), Bombay 1956
3. Bipin Chandra: Rise and Growth of Economic Nationalism In India, New Delhi 1969
7. Chaudhari M.R.: The iron and steel industries of India, Bombay 1961
Subject: HISTORY
Course (Paper) Name & No.: Paper-14 An Out line of Indian Archeology and Epigraphy
(Optional)

Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

<table>
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<th>Name of Program</th>
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Course Objective:
1. To make students acquainted with the archeological activities of India and different places of Gujarat which have been archeologically evacuated.
2. To make students acquaint with the importance of fossils found during archeological evacuation.
3. To make students acquainted with the importance of inscriptions and their implication in the study of history.
M.A. Semester III
Paper No – 14 History- Elective Course (Optional)
An Outline of Indian Archaeology and Epigraphy

Unit 1

(a) Archeological Survey of India and its various activities.
(b) Contribution of archaeology to Indian History.

Unit 2

(a) Main features of Indian Art and architecture.
(b) Archeological Excavation in Gujarat with special Reference to Lothal, Shrinathgadh, Kuntasi and Dhola Vira.

Unit 3

(a) Interpretation of Archeological remains and significance of pottery, tools, beads etc.
(b) Story of decipherment of old inscriptions - Main types of inscriptions in respect of their materials and contents - special study of Girnar Inscription and prayag prashasti.

Unit 4

(a) Important era used in Indian inscriptions - Vikrama, Shaka and Gupta.
(b) Importance of inscriptions in the study of History.

Reference Books

1. Government of India : Archeology in India
2. Pandey, R.B. : Indian Paleography Part-I
4. Brown C. : The Coins in India
5. Bhandarkar D.K. : Lectures on Ancient Indian Numismatics
6. Shobita Punja : Museums of India
FACULTY OF ARTS

Syllabus

Subject: HISTORY
Course (Paper) Name & No.: Paper-15 Politics in India (1947-1971 A.D.)
(Optional)

Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

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Course Objective:

1. To make students acquainted with the heritage of colonial state of India, Sardar Patel and his contribution in the unification of India.

2. To let students informed about the development of the different national groups. Besides make students aware about the relationship the state Government and the central Government development of the local self reliant organizations and emergencies.

3. To make students acquainted with different movements & challenges, North-East states, problems related language & community, foreign policies & regional relationship of South-Asia.
M.A. Semester III
Paper No – 15 History- Elective Course
Politics in India (1947-1971 A.D.)

Unit-1
Legacy of the colonial state: Process of political integration: role played by Sardar Patel; the construction of India; main features; India’s experience with parliamentary democracy: a review.

Unit-2
Growth of party politics: Congress, Non-congress and regional parties, Pattern of state level politics and centre-state relations, growth of local self-government, the JP Movement and emergency.

Unit-3
The challenges before national unity; separatist movements in Kashmir, Punjab and north-estern states, communal and language issues in Indian politics.

Unit-4
Characteristics of India’s foreign policy, the policy of Non-alignment. A historical analysis of India’s management of her South asian regional relations.
Reference Books

2. Chandra Bipin: India since independence New Delhi.
4. Dube S.C.: India since independence (Vikas 1977)
6. Chandra Bisan: Azadi ke bad ka Bharat
7. Chavda Vijaysinh: Svatantrovattar Bharat
9. Jamindar Resesh: 20mi sadi nu bharat
10. Khotari Rajani: Bharat nu Rajkaran
11. Shah J.R.: Bharat ma Arthakaran no Vikas
FACULTY OF ARTS
Syllabus

Subject: HISTORY
Course (Paper) Name & No.: Paper-15 Social and Religious Reform Movement in India
( Optional )

Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

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Course Objective:

1. To make students acquainted with the different Bhakti movements with the development in education during the reign of Britishers, with the development of unifying agencies, railways and press (media) and with the manifestation of the middle class.

2. To make students acquainted with the reform movements on westernizes in the 19th century like- Brahmosamaj, Prarthnasamaj, Theosophical society.

3. To make students acquainted with the social problems with the contribution of different social reformers and with the impacts of this on society.
M.A. Semester III
Paper No – 15 History- Elective Course
Social and Religious Reform Movement in India (Optional)

Unit-1
(a) Early Background: Nature of Indigenous Reform and Protest Movement - Buddhism, Bhakti & Sufi Movement's.

(b) British Rule: Growth of education and liberal ideas - unifying agencies: railway roads, press etc. Rise of new middle class.

Unit-2
(a) Reform movements on western lines in the 19th century - Brahma Samaj - Prarthana Samaj.

(b) Revivalist movements and Neo-Hinduism - Arya Samaj - Theosophical society - RamKrishna Mission.

Unit-3
(a) Social issues: Position of women in society – Child marriage - Crusade against caste barriers - reforms within the caste - Social Reforms, Activities of Raja Ram Mohan Roy, Ishwar Chandra Vidyasagar, Ranade M. G., B. M. Malbari

Unit-4
(a) Nationalism and social reform: Role of Dayanand Saraswati, Sir Syed Ahmad, B. G. Tilak, V. D. Savarkar, G. K. Gokhale and Mahatma Gandhi.

(b) Impact of social reform on Freedom Movement in India.
Reference Book:

1. Majumdar, R.C.: Ancient India, New Delhi, 1968
3. Kulkarni, Chidamber: Ancient Indian History and Culture, Langmans, Bombay, 1974
8. Shastri, Hariprasad: Pranchin Bharat 1,2 Ahmedabad.
FACULTY OF ARTS
Syllabus

Subject: HISTORY

Course (Paper) Name & No.: Paper- 16 History of Saurashtra (Economic, Social and Cultural ) (1807-1948 A.D.)

Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

<table>
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<th>Name of Program</th>
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Course Objective:

1. Students will be able to enlist Social Reforms in Saurashtra, Social Reformers and their contribution.
2. Students will be able to assess sources of communication and transport in Saurashtra.
3. Students will be able to recognize the progress in Educational Field, Art and craft establishments and Journalism in Suarastra.

The Scheme of Question Papers:

1. The Paper will consist of four units.
2. Every unit will be given equal weightage in the examination.
3. Question Paper will be drawn with the internal option in such a way that students should not omit any unit.

Marking scheme:

1. Total Marks = 100
2. There will be 30 internal marks & 70 marks for the Examination.
M.A. Semester IV
Paper No – 16 History- Core Course
History of Saurashtra (Economic, Social and Cultural ) (1807-1948A.D.)

Unit-1
(a) Social evils and activities of social reformers

Unit-2
(a) Development of Education in Saurashtra - Some notable educational institutions and their contribution – Alfred High School (Rajkot), Rajkumar College (Rajkot), Shamaldas College (Bhavnagar), Bahauddin College (Junagadh), Dharmendrasinhji College (Rajkot) and Arya Kanya Gurukul (Porbandar),
(b) Art Archeology, Architecture and Journalism in Saurashtra

Unit-3
(a) Political Awakening in Saurashtra - Causes and evolution - Establishment of Kathiawad Rajkiya Parishad – Its objectives and activities
(b) People's Movement in Saurashtra (1920-1930)- Satyagrahas of Khakharechi, Viramgam, and Dholera
(c) People's Movement (1931-1942) - Satyagrahas of Dhrol and Morbi.

Unit-4
(a) Outburst of People's Agitation - Rajkot and Limbdi Satyagrahas - Quit India Movement in Saurashtra.

(b) Saurashtra on the eve of Independence - Process and problems of the integration of princely states of Saurashtra - problem of the merger of Junagadh state – Formation of Arzi Hakoomat of Junagadh - Its activities and Achievements - Formation of the independent state of Saurashtra.
Reference Book
2. C. N. Vakil & Others - Economic survey of Saurashtra.
3. Dr. V. H. Joshi & Others - Economic survey of Saurashtra.
4. H. Wilberforce Bell - History of Kathiawad.
5. Babi Rulers of Sorath.
7. P. L. Chudgar - Indian Princes under British Protection.
8. The Ruling Princes, Chief and leading personages in Western India states Agency.
9. V. P. Memon - The Story of the Integration of Indian States.
10. R. B. Shukla - Story of Saurashtra.
15. District Gazetteers of Rajkot.
17. Administration Reports of the States of Junagadh, Bhavnagar, Jamnagar, Porbandar, Gondal, Morbi, Wadhvan, Dhrangadhra
18 Jani S.V. Saurashtra no Itihas
19 Desai Shambhuprasad Saurastra No Itihas
20 Khachar Pradhyuman B. Kathiyawar Sarvasangrah
21 Khachar Pradhyuman B. Saurashtra no Guravvanto Itihas
Subject: HISTORY  
Course (Paper) Name & No.: Paper- 17 State In India (Modern)  
Course (Paper) Unique Code:  
External Exam Time Duration:03.00 Hours

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<th>Name of Program</th>
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Course Objective:

1. Students will be able to evaluate the Administration Policy of the British.
2. Students will be able to trace India’s journey from the British rule to Independence.
3. Students will be able to distinguish the powers and functions of India’s President, Prime Minister, Lok Sabha, Rajya Sabha, Vidhan Sabha and Supreme Court.
M.A. Semester IV
Paper No – 17 History- Core Course
State In India (Modern)

UNIT-1
(a) Administrative and the Judicial system under the British
East India Company's rule.
(b) The British Administration under the British 'Crown'

UNIT -2
(a) Characteristics of the Constitution of Independent India.
(b) Central Administration of Independent India The President
of India - Election - Powers - The Vice President and
the Prime Minister

UNIT -3
(a) The Parliament of India - Formation - Procedure of
Working - Powers.
(b) The Supreme court of India

UNIT-4
(a) The Administration of The States - Powers and Functions
of Governor - The Ministry
(b) The Legislature of the state - Formation and Powers -
The High Court
(c) Relations between the union and the states.

Reference Book
1. Majumdar, Raychaudhari & Datta - An Advanced History of
India (Part - I)
2. Robert P. E. - History of British India (Oxford University -
Bombay)
3. Thompson and Garrant - Rise and Fulfilment of British Rule in India.
4. V. D. Mahajan - India since 1526
5. Jaychandra Vidyalankar - Bharatiya Itihas Pravesh (Hindi)
6. M. L. Sharma - History of India
7. Dharaiya R.K - Aadhunik Bharat no Itihas Bhag 1,2.
FACULTY OF ARTS
Syllabus

Subject: HISTORY
Course (Paper) Name & No.: Paper- 18 History of Freedom Movement in India:
(1858-1947 A.D.)

Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

<table>
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<th>Name of Program</th>
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Course Objective:

1. Students will be able to compared various movements against the British Government and their policies.
2. Students will be able to trace India's journey from the British rule to Independence.
M.A. Semester IV
Paper No – 18 History- Core Course
History of Freedom Movement in India: (1858-1947 A.D.)

Unit-1
(a) Queen Victoria's Declaration.
(b) Rise of nationalism – Its factors
(c) Establishment of Indian National Congress – Its early activities (1885-1905)

Unit-2
(a) Challenge to Moderate Politics: rise of Extremism in Indian national Politics (1890-1920)
(b) Emergence of communalism and foundation of all-India Muslim League and its role (1906-1916)
(c) Partition of Bengal and the Swadeshi Movement.
(d) The Home Rule Movement.
(e) Rise of Gandhi in Indian politics: Kheda and Ahmedabad Textile Labour's Strike

Unit-3
(a) Non-co-operation Movement
(b) Civil Disobedience Movement-Dandi March
(c) Revolutionary Movement in India and Abroad.

Unit-4
(a) Subhash Chandra Bose and Indian National Army,
(b) Quit India Movement and towards freedom.
(c) Freedom Movements in princely states : an overview.
Reference Book

1. Majumdar, Raychaudhari & Datta - An Advanced History of India (Part - I)
2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garrant - Rise and Fulfilment of British Rule in India.
4. V. D. Mahajan - India since 1526
5. Jaychandra Vidyalankar - Bharatiya Itihas Pravesh (Hindi)
6. M. L. Sharma - History of India
7. Dharaiya R.K - Aadhunik Bharat no Itihas Bhag 1,2.
### Course Objective:

1. Students will be able to assess various Industrial Politics of the British.
2. Students will be able to analyse the development in the Industrial field.
3. Students will be able to enumerate the Farmers and Tribal Movements in India and the Contributions of various leaders with their ideologies and methodologies.
Unit-1
(a) Ideology and Economic policies - Laissez Faire - Discriminating Protection - Industrial Policy of the Colonial government.


Unit-2
(a) Growth or organized sector Industries with special reference to cotton Textile.

(b) Enterpreneurship and Industrial Development – Some representative enterpreneurs : Ranchhodlal Chhotalal, Jamshedji N. Tata, Lala Shriram, Kasturbhai Lalbhai and Walchand Hirachand, Nanji Kalidas Mehta

Unit-3
(a) Peasant uprising and Movements - Nature and characteristics of pre-Gandhian peasant struggles - SanthalRebellion, (1855-56), Indigo Planters uprising, (1860), The Deccan Riots (1875), The Cambay uprising (1890).

(b) Gandhian Peasant Movements - Main features - Champaran Satyagraha (1917), Kheda Satyagraha (1917) and Bardoli Satyagraha (1928), Peasant Movement on Marxist Principles - Telangana Peasant Movement. (1946-1951)

(c) Role of Industrial working class - Trade union Movement - AITUC - INTUC - Labor Laws.

Unit-4
(a) Economic Ideas in India - Views of Indian National leaders on the nature and policy of the British Rule -M.K.Gandhi, Dadabhai Nauroji, R.C.Dutt.

(b) Evaluation of Economic impact of British Rule in India
Reference books:
1. Bhattachatiya Dhiren: A concise history of Indian Economy, New Delhi 1979
2. Singh V.B.: Economic History of India (1857-1956)
7. Thakar Dhirubhai: Parampara and Pragati, Mumbai 1980
**FACULTY OF ARTS**

**Syllabus**

**Subject:** HISTORY

**Course (Paper) Name & No.:** Paper- 19 An Outline of Indian Numismatics, Museology and Archives (Optional)

**Course (Paper) Unique Code:**

External Exam Time Duration: 03.00 Hours

<table>
<thead>
<tr>
<th>Name of Program</th>
<th>Semester</th>
<th>Course Group Core-1 or Elective-1 or Elective-2</th>
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**Course Objective:**

1. Students will be able to classify different types of coins of Ancient India.
2. Students will be able to acquaint with the Museums its importance and types.
3. Students will be able to generate the rise of Office Culture in India its development and work.
M.A. Semester IV

Paper No – 19 History- Elective Course (Optional)
An Outline of Indian Numismatics, Museology and Archives

Unit-1
(a) Origin and Evolution of Coinage in India - Types of coins in ancient – India
(b) Coins of the Gupta Rulers
(c) Importance of coins in the study of History.

Unit-2
(a) Elements of Museology and role of Museums.
(b) Study of important museums of India - Prince of Wales Museum (Mumbai), National Museum (New Delhi), Victoria Memorial (Kolkata) and Salarjung Museum (Hyderabad)
(c) Significance and Collection of the Regional Museums of Bhuj, Rajkot, Junagadh and Vadodara.

Unit-3
(a) Characteristics of Archives.
(b) History of Archives - Origin and Development of Archives in India.

Unit-4
(a) Acquisition, Arrangement and Access to Archives.
Reference Books

1. Government of India: Archeology in India
2. Pandey, R.B.: Indian Paleography Part-I
4. Brown C.: The Coins in India
5. Bhandarkar D.K.: Lectures on Ancient Indian Numismatics
6. Shobita Punja: Museums of India
FACULTY OF ARTS
Syllabus

Subject: HISTORY
Course (Paper) Name & No.: Paper- 20 Social and Economic History of India (1947-1971)
Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

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Course Objective:

1. Students will be able to assess the situation in India after Independence, the challenges of New States, Greek Revolution, Tribal and Labour movements.
2. Students will be able to enlist the challenges of Urbanization in India, contributions of Dalits and women.
3. Students will be able to gauge the challenges of Education in India, Progress of Higher Education in Science Technology and Environment.
M.A. Semester IV
Paper No – 20 History- Elective Course Code-06
Social and Economic History of India (1947-1971)

Unit-1


Unit-2

India’a experiment with mixed economy model, Green revolution, major Problems in agricultural sector, peasant movements, growth of industrial sector. Main issues and labour Movement.

Unit-3

Pattern of urbanization, major trends and challenges, programme for rural development, policy and programme for the development of weaker sections. Dalits and women.

Unit-4

Growth of education-major issues and trends, India’s achievement in the field of science and technology, impacts of globalization on Indian economy and culture , ecological and environmental issues.
Reference Books

1. Majumdar, R.C.: Ancient India, New Delhi, 1968
3. Kulkarni, Chidamber.: Ancient Indian History and Culture, Longmans, Bombay, 1974
FACULTY OF ARTS  
Syllabus

Subject: HISTORY

Course (Paper) Name & No.: Paper- 20 Social and Religious Reform Movement in India 
(Optional)

Course (Paper) Unique Code:  
External Exam Time Duration: 03.00 Hours

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Course Objective:

1. Students will be able to estimate Muslim Reform Movements the position of women in India and the efforts for their progress.
2. Students will be able to outline the efforts for the progress of Backward Classes.
3. Students will be able to identify the problems of Backward classes after India’s Independence, Languages, Religious and the problems of Indian Society.
M.A. Semester IV  
Paper No – 20 History- Elective Course (Optional – I)  
Social and Religious Reform Movement in India

Unit-1

(a) Reform movement among the Muslims – Wahabi Movement - Deoband School -  
Aligarh Movement – Sir Syed Ahmed - Mohammed Iqbal and interpretation of Islam -  
Muslim elites and social reform in post-Independence period.

Unit-2

(a) Rise of social consciousness among Women - impact of British rule and liberal ideas on  
the condition of women - Role of D. K. Karve - Growth of Women's Organizations. All  
India Women's Conference – Kasturba Gandhi National Memorial Trust :  
Rehabilitation of distressed Women in Bombay Presidency - Women's campaign for  
political representation - Ideology of the Indian Women's Movement - Women Leaders  
– Begam Shareefah Hamid Ali, Kamaladevi Chattopadhyaya, Maharani Chimanabai-II,  
- Sarojini Naidu, Mridula Sarabhai etc.

(b) Hindu Social Structure and Problem of depressed classes- Impact of social and  
religious reform movements on the condition of the depressed classes - Brahmo Samaj  
- Arya Samaj - Satnami movement of Chhattisgarh,

Unit-3

(a) Harijans and Hindu leaders - M. G. Ranade, Tilak, Jyotiba Phoole and Sinde-Religion,  
Politics and depressed class movements : Dr. B. R. Ambedkar and Mahatma Gandhi -  
Neo-Buddhist movements and organizations and their impact on Depressed classes.

Unit-4

(a) Post independence problems of depressed classes – efforts for justice - legislation and  
untouchability.

(b) Social and communal tension based on language, caste and religion

(c) Growth of secular ideas and attempts to bring about cultural synthesis.
Reference Books

1. Majumdar, R.C.: Ancient India, New Delhi, 1968
3. Kulkarni, Chidamber,: Ancient Indian History and Culture, Langmans, Bombay, 1974
8. Shastri, Hariprasad, : Pranchin Bharat 1,2 Ahmedabad.
FACULTY OF ARTS
Syllabus

Subject: HISTORY

Course (Paper) Name & No.: Paper- 20 Constructive Activities and Institutions in Gujarat during 20th Century. (Optional)

Course (Paper) Unique Code:
External Exam Time Duration: 03.00 Hours

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Course Objective:

1. Students will be able to draw the social structure of Gujarat and the contributions of leaders.
2. Students will be able to acquaint the tradition of Asharams in Gujarat and their functions.
3. Students will be able to estimate Social Institution of Gujarat, their contribution, the economic development including Industrialization.
M.A. Semester IV

Paper No - 20 History- Elective Course (Option – II)
Constructive Activities and Institutions in Gujarat during 20th Century.

Unit-1

Concepts and importance of social Reconstruction and grass-root Workers in History. The challenges before the Gujarati society on the eve of 20th century. The colonial conditions, the traditions, social reforms and reconstruction in Gujarat. Legacy of pre-Gandhian era. Mahatma Gandhi’s thoughts on and programme for Social Reconstruction.

Unit-2

The ashram system. Sabarmati ashram as pioneering Gandhi institution. Activities for the uplift of the Dalits Harijan Sevak Sangh. Contribution made by Muldas vaishya and Parikshitlal Majmudar, programme for Tribal reforms. Bhil Seva Mandal and Thakkarbapa, Vedachhi ashram and Jugatram Dave.

Unit-3

Institutions and leadership for women’s uplift. Jyoti sangh, SEWA, Mrudulabensarabhai, labour welfare activities. Majoor Mahajan Sangh, and Shankerlal Bankerand Ansuyaben Sarabhai as labour activities. Contribution of educational institutions. Gujarat Vidyapeeth, Lokbharti Gram Vidyapeeth (Sanosara), Bhaikaka and his contribution to rural education.

Unit-4

Saurashtra Rachanatmak Samiti and its activities. Sayajirao III and his welfare activities. The role played by state and its agencies for social reconstruction in Gujarat after Independence.
Reference Books

3. Navalram Trivedi - Samaj sudhara nu rekhadarshan (Ahmedabad, 1934)
4. H G Shastri and Pra
5. Chi Parikh (sampa) - Gujarat no rajkiya ane sanskritik itihas granth-8 (britishkali, 1974 sudhi) bho j vidhya bhavan Ahmedabad, 1984
6. Kavi Narmadshankar
7. Lalshankar - Katiyawar sarvsangrah, Mumbai, 1886